

FORMATIVE ASSESSMENT PEER LEARNING COMMUNITY



Tuesday, August 19, 2014, 2:00 – 3:00 p.m. (EST)

Center on Enhancing Early Learning Outcomes

Early Childhood TA Center (ECTA)

Please dial in: 888-394-8197 Passcode:725-932-5044

Technical Issues

- GoToWebinar is the technology supporting the presentation.
 - Email or call Diane Schilder if you have any technical issues at dschilder@edc.org
 - Notes will be taken and posted on the PLC website
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Questions and Comments

- When you are not speaking please mute your phones:
 - To Mute or Unmute Press *6
 - Please do not put your phones on 'Hold'
 - To ask a question or make a comment:
 - Take your phone off mute (*6) and tell us your name and state, or
 - Type your comment or question in the chat box
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Facilitators

- Kirsty Clarke Brown, Ph.D., Policy and Communications Advisor, CEELO/NIEER
- Kathi Gillaspay, M.Ed., Early Childhood Technical Assistance (ECTA) Center



Agenda

- Introductions
 - Review **Formative Assessment PLC** progress to date
 - Discuss survey results
 - Decide on next steps
 - Will we have quarterly Webinars versus a PLC?
 - If we continue with a PLC, what are our roles and responsibilities?
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Introductions

- Who is with us today?
- Tell us your name, the state you are in, and how long you have been engaged in the PLC



Reflections on PLC Activities and Progress

PLC has employed different formats:

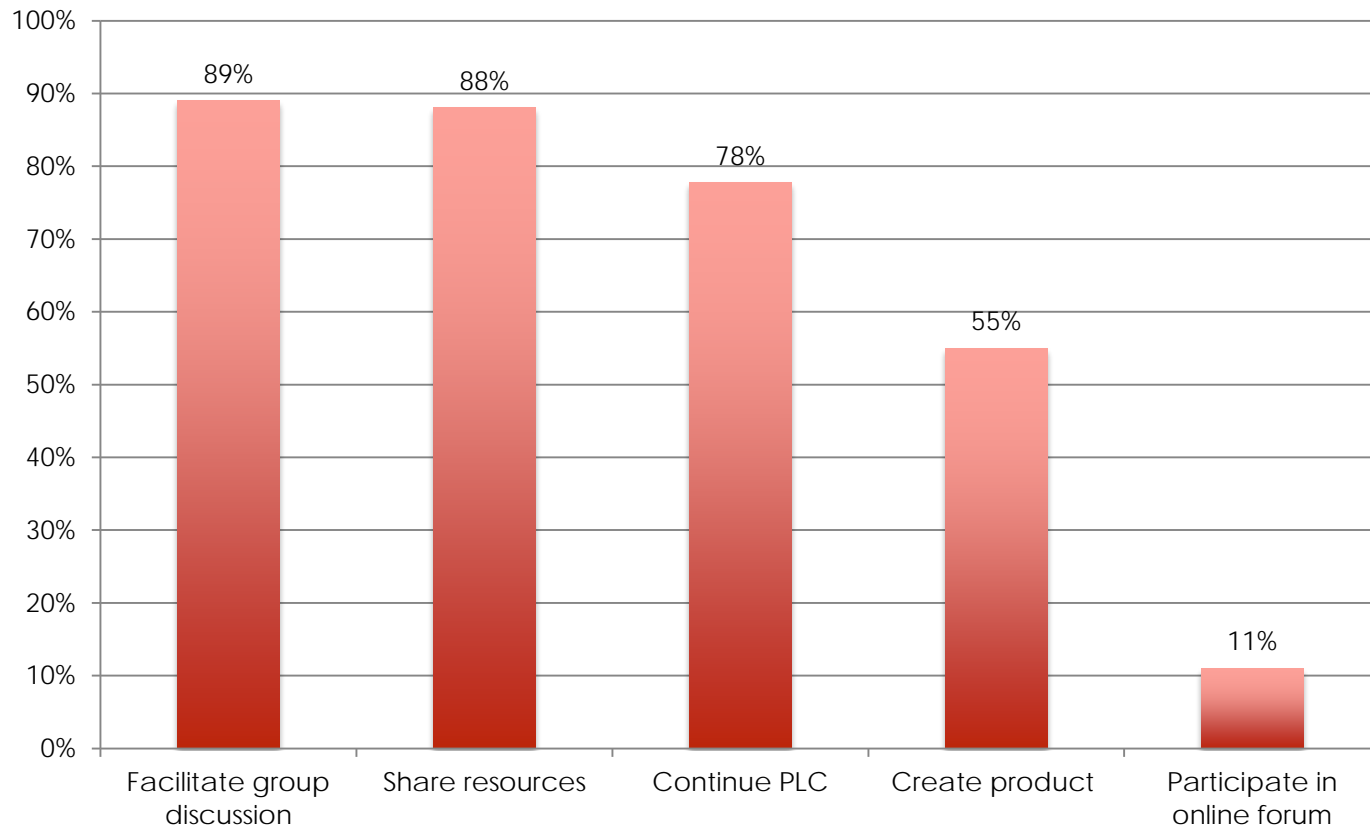
- “Webinar” type format with expert presenting information about formative assessment
 - “Problem of practice” approach
 - Conversations and reflections
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PLC Progress and Reflections

We are moving through the phases of PLC development:

- Phase 1: Establishing relationships and learning from experts and one another
 - Phase 2: Increased engagement from members of the PLC and interest in leading activities
 - Phase 3: PLC members lead ongoing activities
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Survey Findings: Many Survey Respondents Want to Continue PLC (n=9)



Respondents Preferences on Timing and Format

Respondents prefer convening:

- Less frequently (alternating months)
- For one hour
- Focusing on either “problems of practice” or national, state, and local stakeholders working on the topic



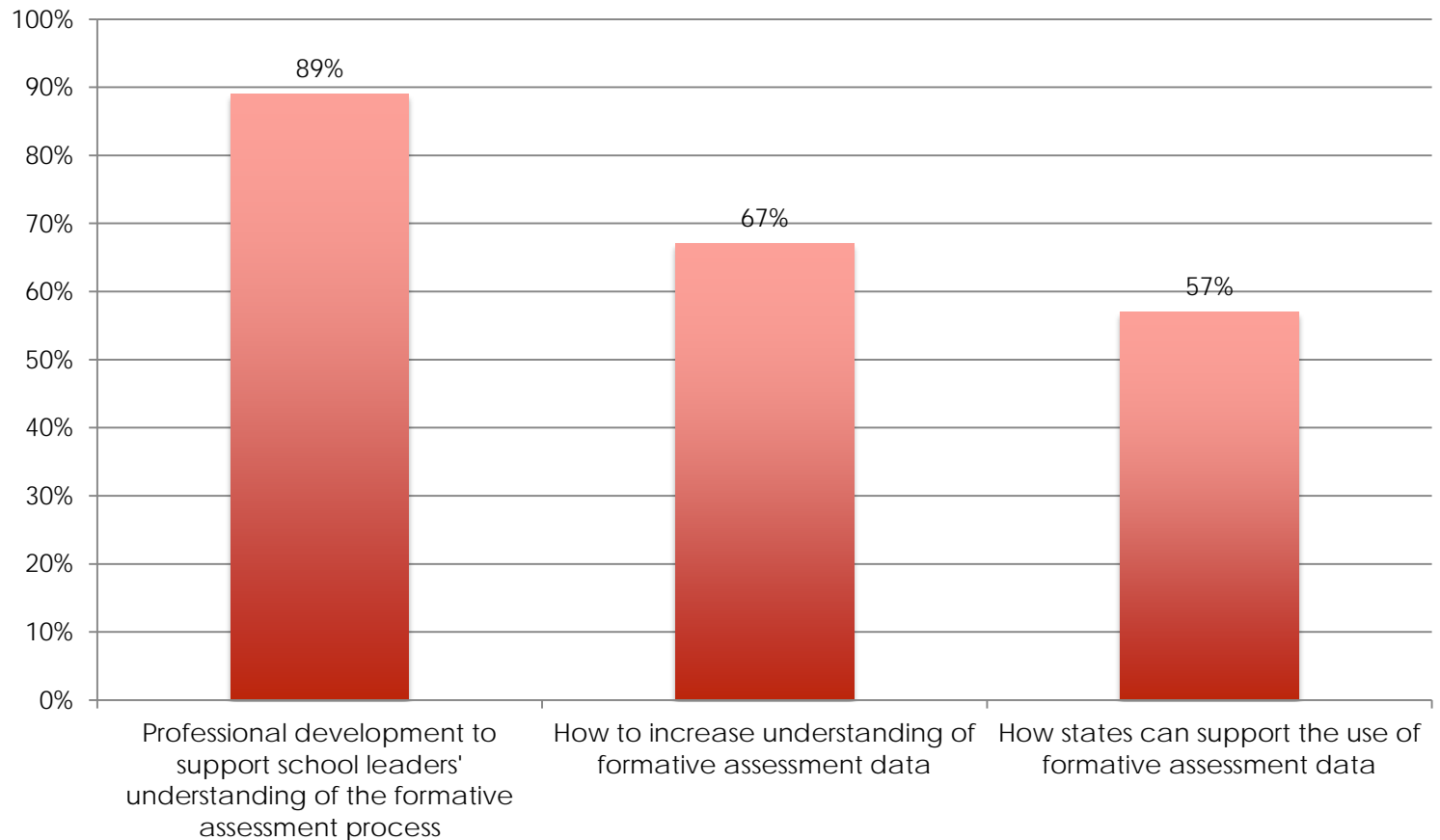
Question

- Do you want to continue as a PLC

or

- Participate in quarterly Webinars?
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Survey Findings: Future PLCs Should Focus on Supporting Use of Data



Suggestions for Continuation of PLC

Respondents suggested sharing resources to support work at the district/community levels

- Engage state and district personnel:
 - My interest is in getting the state level personnel involved and engaged with this discussion and to then get the local school leaders buy in as well
 - “It would be great to be able to share formal guidance and/or communication for principals/leadership in our state!”
 - Work with community-based providers:
 - My project works with community-based ECE providers, rather than schools and districts exclusively. I'd like to discuss specific ways to provide support to this population.
 - Connection between pre-k formative assessments and k-30- especially in districts where Head Start partners or provides the public pre-k.
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Proposed Next Steps and Resources

We propose that we:

- Convene the group alternating months.
- Engage national, state, and local leaders in presenting through a “problems of practice” approach.
- Share resources developed by states.
- Expand beyond formative assessment to focus on how to support districts and CBOs in aligning, collecting and using data for continuous improvement.



Interest in PLC Topics

1. State ECEs sharing guidance on how to support principals/leaders use of data
 2. State and local leaders describing promising practices in supporting data use
 3. Presentation on alignment of data across pre-K, Head Start, child care, 619, etc.
 4. Examples of how states, districts and schools present data
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Interest in Webinar Topics

- Data visualization
- Continuous improvement processes
 - National experts who have studied teacher evaluation systems
 - Research on what works



New PLC Resource

- PLC Guide:
 - http://ceelo.org/wp-content/uploads/2014/07/ceelo_fast_fact_plc_guide.pdf
- Feel free to use, link, disseminate and modify to meet your needs
- PLC Guide 2.0 to be released soon

A 3D rendering of twelve modern, grey, curved armchairs arranged in a circle on a white background. The chairs are positioned around the word "Discussion", which is centered in the middle of the circle. The chairs are arranged in a ring, with one chair at the top, one at the bottom, and ten others spaced evenly around the perimeter. The word "Discussion" is written in a blue, serif font, centered within the circle of chairs.

Discussion

Questions?



Coming up...

Next call:

- September 15, 2014, 2 pm EST – [register here](#)

PLC Website - <http://ceelo.org/plc-formative-assessment-1/>

Resources on <http://CEELO.org>

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