

# Innovations in Kindergarten Entry Assessments: Opportunities and Implementation Challenges



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## Who Is Here?

- Tom Schultz - Council of Chief State School Officers
- Amy Corriveau - Arizona Department of Education
- Kathy Thornburg - Missouri Department of Education
- Anna Severens - Nevada Department of Education
- Penny Milburn - Iowa Department of Education

# Why Are We Here?

- Share the work and lessons of Kellogg Foundation-Funded project to help 4 states develop state-wide Kindergarten Entry Assessments.
- CCSSO selected 4 non-Early Learning Challenge-funded states with leadership committed to build a comprehensive state-wide KEA.
- States received small grants, technical assistance and shared with each other and other states.
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# Roadmap of Session

- Overview of KEAs
- What Do You Think? KEA Benefits & Uses
- KEA Development & Implementation in AZ & MO
- What Do You Think? KEA Challenges
- KEA Development & Implementation in NV & IA
- Lessons Learned & Looking Ahead



# Defining Kindergarten Entry Assessment

- A common/consistent assessment of all children at the beginning of Kindergarten
- Covers multiple domains:
  - Language and early literacy
  - Physical development
  - Social/emotional development
  - Cognitive development including early math/science
  - Approaches to learning
- Reports on the status of all children & informs instruction.

# Opportunities Provided by KEA

- Scope of KEA is unique:
  - ✓ Data on all children for the first time since birth
  - ✓ Multiple domains of development and learning
- Timing of KEA data is strategic:
  - ✓ Feeds forward for Kindergarten teachers
  - ✓ Reports back to early care and education programs



## Let's Talk About KEA...

- What are the benefits and uses of information from KEAs?
- Are there concerns about misuse of KEA data?
- What challenges are we hearing and seeing as states implement KEA?

