



CEELO ECTA Formative Assessment PLC – June 2014

Resource List – Virginia Buysse and Ellen Peisner-Feinberg’s Presentation *Formative Assessment within R & R*

- Barnett, W. S., Carolan, M. E., Fitzgerald, M. J., & Squires, M. J. H. (2012). The state of preschool 2012. *National Institute for Early Education Research*, 6.
- Greenwood, C. R., Buzhardt, J., Walker, D., Howard, W. J., & Anderson, R. (2011). Program-level influences on the measurement of early communication for infants and toddlers in Early Head Start. *Journal of Early Intervention*, 33(2), 110-134.
- Kaminski, R. A. & Aguayo, K. B. (2010). PELI (Preschool Early Literacy Indicators: Administration and scoring guide). Eugene, Oregon: Dynamic Measurement Group.
- Landry, S. H., Assel, M., Gunnewig, S., & Swank, P. R., (2007). *CIRCLE Phonological Awareness, Language, & Literacy System Plus*. Houston, TX: Ridgeway.
- McConnell, S. R., & Missall, K. N. (2008). Best practices in monitoring progress for preschool children. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed., pp. 561-573). Washington, DC: National Association of School Psychologists.
- Peisner-Feinberg, E., & Buysse, V. (2013). The role of assessment within response to intervention in early education. In V. Buysse, & E. Peisner-Feinberg (Eds.), *Handbook of response to intervention in early childhood* (pp. 121-142). Paul H. Brookes Publishing Company.
- University of TX, Health Science Center (under development). SCRIBLLS (School Readiness Indicators of Basic Language & Literacy Skills).