THE 2014 ROUNDTABLE

Excellence for Every Child: Improving the Quality of Teaching Birth through Grade Three

JUNE 5-6, 2014
MINNEAPOLIS, MN

www.ceelo.org | www.naecs-sde.org
DISCUSSION: WHAT LIES AHEAD?
THE FUTURE OF THE NIEER YEARBOOK

Steve Barnett
Megan Carolan
Kirsty Clarke-Brown
Jim Squires
National Institute for Early Education Research
2012-2013 Yearbook Findings

- 0% of 4-year-olds served
- 1-10% of 4-year-olds served
- 11-20% of 4-year-olds served
- 21-30% of 4-year-olds served
- 31-40% of 4-year-olds served
- 41-50% of 4-year-olds served
- 51-60% of 4-year-olds served
- 61-80% of 4-year-olds served
- Enrollment decreased by more than 9,000 children at age 4
- This is the first enrollment decrease, nationally, NIEER has observed.
- 1.3 million children attended state-funded pre-K, 1.1 million of them at age 4
- 20 states increased enrollment; 11 reduced
Total state funding increased by $30 million (inflation-adjusted)
  - Only a 1 percent increase.
State pre-K funding per child increased by $36
  - Regains less than 10 percent of the prior year’s cut of $442 per child
Quality

- Four states meet all 10 benchmarks
  - Alabama
  - Alaska
  - North Carolina
  - Rhode Island
  - And Louisiana’s NSECD program
- First time any benchmark has had a 100% rate: Early Learning Standards
Supplemental Survey Topics

- **Early Learning Standards**
  - aligned to B-3/K-12 standards

- **QRIS**
  - state pre-K participation
  - data collection (child outcomes, classroom quality, interactions, teacher evaluation)
  - data collection procedures/assessor qualifications
- **Kindergarten**
  - funding for PDK/FDK
  - tuition/fees

- **Kindergarten Assessment**
  - Developmental screening
  - KEA
    - Alignment with Pre-K ELS
    - Alignment with K-12 standards
    - Purpose/use
- **Leadership**
  - Pre-K administrator qualifications
    - Degree
    - Content
    - Credential
  - Administrator professional development

- **Teacher Evaluation**
  - Settings
  - Ages/grades
  - Components
    - Observation
    - SLO/SGO
    - Value-added
    - Parent/peer/student feedback
    - Self-assessment

- **Individual Professional Development Plan**
- B – 3rd Grade Framework

- Public School Facility Licensing/Approval
  - Pre-K
  - Title I
  - EC SpEd
  - Head Start
  - Other

- State Administration Capacity

- Timing of Data Collection and Reporting
Re-examining Quality Standards

- Comprehensive Early Learning Standards
- Teacher Qualifications
  - Degree
  - Specialization
- Asst. Teacher Qualifications
- Annual Professional Development
- Class Size
- Adult : Child Ratio
- Screening & Referral
- Meal
- Site-based Monitoring