



## CEELO Annotated Bibliography - Early Childhood Assessment

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This document highlights resources on CEELO's website on topics related to early childhood assessment, including policy reports, FastFacts, webinars, and videos.

### Comprehensive Assessment Systems

#### [Presentation: ECEC Evaluation: What Can We Learn from the Past? July 2014](#)

Steve Barnett, CEELO Principal Investigator presented at The Transatlantic Forum on Inclusive Early Years in Amsterdam on July 1, 2014. The presentation included information on maximizing policy of research and evaluation. It discusses the Perry Preschool Study, the Nurse Family Partnership, and NJ Abbott pre-K program. The presentation concludes with lessons learned for program evaluation.

#### [Mapping Tool: State Early Childhood Comprehensive Assessment System: Mapping and Priority Setting Tool \(PDF\); \(MS Word Version\)](#)

**Part 1** of this tool is designed to assist State Teams in mapping the current status of efforts to implement a comprehensive assessment system for children from birth through 3<sup>rd</sup> grade and teacher/classroom and program assessment and evaluation. **Part 2** is designed to assist State Teams in setting priorities for planning, implementing and sustaining initiatives in their comprehensive assessment system in the coming year.

#### [Event: Building SEA Capacity to Implement Comprehensive Assessment Systems, September 2013](#)

The regional meeting provided opportunities for state teams to share strategies to provide leadership, align standards and assessments, support professional development, and effectively finance comprehensive early childhood assessment systems. Resources include a state cross-sector mapping tool, resources from participating states, and a strategic planning tool.

### Child Assessment Policies

#### [Policy Brief: State Early Childhood Assessment Policies, March 2014](#)

What child assessments are required of pre-K and Kindergarten providers? How is child assessment data used? The brief answers these questions to provide early childhood specialists in state departments of education and other stakeholders with information to inform policy. The brief is based primarily on secondary analysis of data collected in the State of Preschool Yearbook and presents a snapshot of responses to questions about child assessment.

#### [Policy Brief: State Pre-K Monitoring and Evaluation Policies, November 2013](#)

This policy brief from CEELO discusses why evaluation and monitoring systems are important for quality early education and the data states collect to monitor and evaluate pre-k program quality.



**[Event: Using Assessment to Improve Teaching and Learning, Roundtable 2013](#)**

CEELO's 2013 National RoundTable highlighted research and best practice to improve states' knowledge about and use of early childhood comprehensive assessment systems and teacher evaluation in the early years of the learning continuum. The Roundtable page includes readings and materials, and presentations from speakers, and resources.

## **Formative Assessment**

**[Policy Report: Formative Assessment: Guidance for Early Childhood Policymakers, April 2014](#)**

This policy report defines formative assessment and outlines its process and application in the context of early childhood. It provides a practical roadmap for decision-makers by offering several key questions to consider in the process of selecting, supporting, and using data to inform and improve instruction.

**[Peer Learning Community: CEELO/ECTA Formative Assessment Peer Learning Community](#)**

Materials and resources from the regular meetings of CEELO's Formative Assessment Peer Learning Community (PLC) are available on this site; including selected resources, member directory and an archive of all meeting notes. Information on how to register for upcoming PLC meetings is also available.

**[Fast Fact: Resources to Inform Technical Assistance on Formative Assessment, July 2013](#)**

Gives recommendations about research and practical resources to inform technical assistance conducted with state education staff on Formative Assessment.

**[Webinar: Focus on Formative Assessment, November 2013](#)**

Jointly sponsored by CEELO and the Early Childhood Technical Assistance (ECTA) Center, this web-conference presented critical information for states as they engage in activities to improve the quality of teaching and learning through supporting formative assessment processes.

**[Videos: Sue Bredekamp and Diane Trister Dodge on Formative Assessment, June 2013](#)**

These national leaders discuss how formative assessment impacts teacher practice and supports developmentally appropriate practice for young children. (see video tab)

## **Kindergarten Entry Assessment**

**Presentation: Kindergarten Entry Assessments: Helping Teachers and State Policy Leaders Improve Learning Opportunities and Outcomes for Young Children, June 2014**

CEELO staff Tom Schultz was a co-presenter at this session in the 2014 NAEYC Professional Development Institute. The session included presentations by four states on the development of kindergarten entry assessments in their states. They discussed challenges, such as defining and assessing school readiness, using assessment information to adapt curricula to the needs of individual children, and relaying information for families.

- **[Innovations in Kindergarten Entry Assessments: Opportunities and Implementation Challenges](#)** – Tom Schultz
- **[Top 9 Reasons to Implement a State KEA & Top 10 Concerns/Challenges for State KEAs](#)** (Handout)- Tom Schulz



- [Arizona](#) – Amy Corriveau
- [Iowa](#) – Penny Milburn
- [Missouri](#) – Kathy Thornburg
- [Nevada](#) – Anna Severens

**[Presentation: If Kindergarten Entry Assessments Are the Answer, What Is the Question?, April 2014](#)**

Presented by CEELO Senior Scientist, Thomas Schultz, to the Arizona Early Literacy Advisory Board.

**[Fast Fact: Considerations for ‘Rebranding’ Kindergarten Readiness Assessment, June 2014](#)**

This resource explores the branding of kindergarten readiness assessments in different states. It examines how states developed their early childhood assessment systems and the funds that have supported the development and implementation of assessments. Also included is the name and description of the instrument or system used for kindergarten readiness assessment in six states.

**[Fast Fact: Information and Resources on Developing State Policy on Kindergarten Entry Assessment, February 2014](#)**

This resource provides information on how other states are approaching the development and implementation of KEA as part of a comprehensive assessment system.

## Dual Language Learners

**[Fast Fact: Training to Screen Young English Language Learners and Dual Language Learners for Disabilities, August 2013](#)**

This document provides resources and recommendations for screening English Language Learners (ELL) with special needs.

## Additional Resources on Assessment

**[Presentation: Markers of Structural and Process Quality and Child Outcomes in Multiple Preschool Settings, July 2014](#)**

Tom Schultz CEELO Senior Scientists gave this presentation at the Head Start 12th Research Conference.

**[Presentation: Early Learning Chiropractory: Can we Make Standards Alignment a Little Less Painful?, June 2014](#)**

In their NAEYC PDI 2014 session, CEELO Co-Director Jana Martella and CEELO Senior Scientist Tom Schultz, along with Jim Lesko (ELC-TA) and Albert Wat (NGA), examined the questions state policy experts often ask around a comprehensive early learning systems of standards. The session also explored emerging tools to move state standards along a cohesive and high-quality continuum.

- [Handout 1: Working Draft Framework: A Comprehensive, Aligned B-3rd Grade Assessment System](#)
- [Handout 2: Working Draft Theory of Change: Aligning and Implementing Birth Through Third Grade Learning Standards](#)



CENTER ON ENHANCING EARLY LEARNING OUTCOMES

**[Presentation: Don't Just Do the Assessment, Look at It, May 2014](#)**

CEELO's Senior Scientist Tom Schultz gave this presentation to the New Jersey Early Childhood Academy.

CEELO frequently identifies and posts resources on early childhood assessment on its [selected resources page](#).