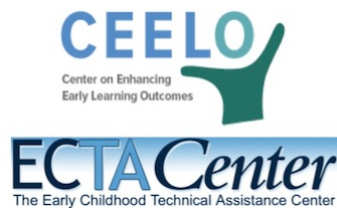


FORMATIVE ASSESSMENT PEER LEARNING COMMUNITY



Tuesday, November 19, 2013, 2:00 – 3:00 p.m. (EST)
Center on Enhancing Early Learning Outcomes
Early Childhood TA Center (ECTA)

Technical Issues

- GoToWebinar is the technology supporting the presentation.
 - Email or call Ashley Cheung if you have any technical issues at ashley.cheung@ccsso.org or 202-336-7046
 - Notes will be taken and posted on the PLC website
-



Questions and Comments

- **When you are not speaking please mute your phones:**
 - To Mute or Unmute **Press *6**
 - Please do not put your phones on 'Hold'
 - **To ask a question or make a comment:**
 - Take your phone off mute (*6) and tell us your name and state, or
 - Type your comment or question in the chat box
-

Facilitators

- Kirsty Clarke Brown, Ph.D., Policy and Communications Advisor, NIEER/CEELO
- Kathi Gillaspie, M.Ed., TA Specialist, ECTA Center



Agenda

- Introduction to the Peer Learning Community
 - Formative Assessment Promising Approaches and Challenges: Lessons Learned from One State
 - Colorado presentation
 - Discussion/Q&A
 - Next month's call
-

Who is With Us Today?

- Early Childhood Specialists in State Departments of Education (SDE)
 - Part B (619) Coordinators and Part C Coordinators
 - Evaluation specialists in SDE
 - Literacy specialists in SDE
 - Comprehensive center and other TA staff
 - Other national organizations
-

Why a PLC on Formative Assessment?



Peer Learning Community (PLC) Objectives

Objectives of the PLC are to:

- Engage more deeply in issues related to formative assessment
 - Explore different assessment approaches
 - Collaborate with early childhood stakeholders within and across states
 - Learn about and develop innovative policies and approaches
-

PLC Principles

- Supportive of collaborative processes and the free flow of ideas and exchange of information
 - Encourages members to actively participate in the conversation
 - Designed to be sustained by the participants
-

PLC Structure



Presenter

Nan Vendegna, Director
Results Matter and the Colorado Preschool
Program, Colorado Department of Education

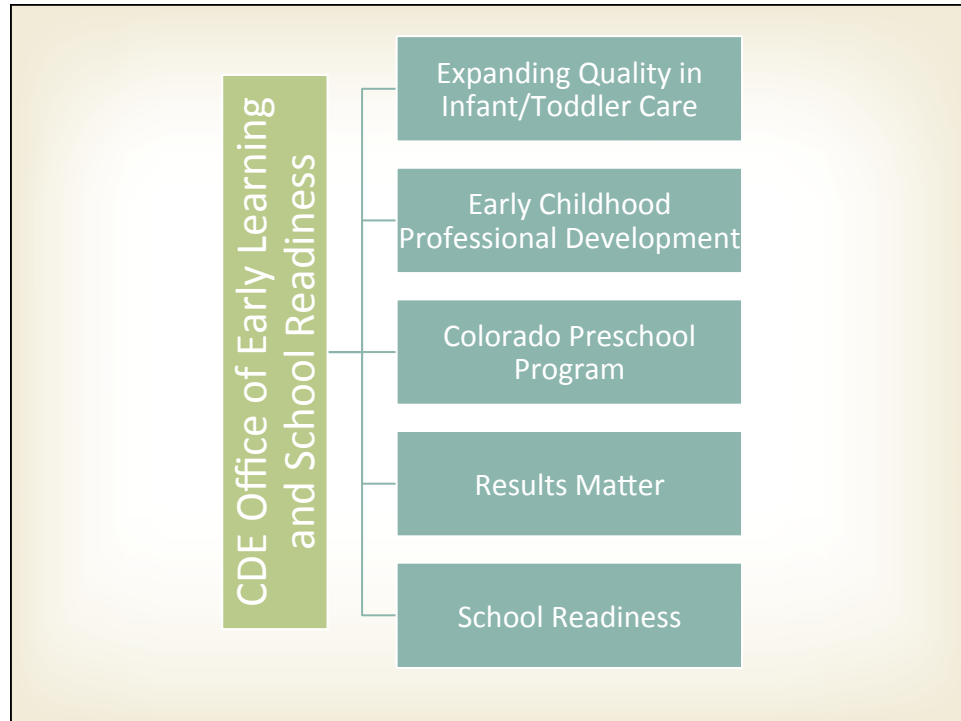


Formative Assessment in Early Childhood



**Highlights
from
Colorado**

COLORADO
DEPARTMENT of EDUCATION **cde**



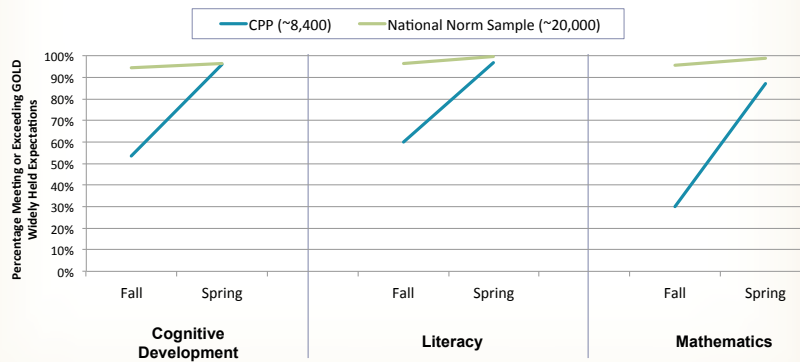
Results Matter



- Started in 2003
- Birth to five
- Teaching Strategies GOLD
- 43,000+ children
- Variety of participants
 - Colorado Preschool Program
 - Preschool special education
 - Early Head Start/Head Start
 - Private preschools and child care

How can we build a formative assessment program that also meets accountability needs?

Growth Data for Kindergarten-Bound CPP



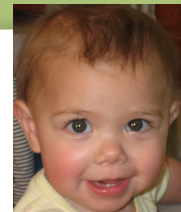
CPP Legislative Reports:

<http://www.cde.state.co.us/cpp/legreports.htm>

COLORADO
DEPARTMENT of EDUCATION **cde**

Results Matter Expansion

- Assure participation of Early Head Start and Head Start Programs
- Scale up participation of child care homes and centers
- Funded by ELCF grant
- Adds 2000+ children



What resources and supports are needed for successful implementation in child care settings?

COLORADO
DEPARTMENT of EDUCATION **cde**

School Readiness



- All public school kindergarteners
- Part of massive education reform bill
- Menu of assessments
- Phasing in TS GOLD with 14,000 children
- Funded by ELCF grant

What resources and supports are needed for successful implementation in kindergarten classrooms?

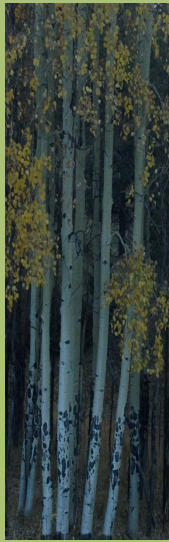
Formative Assessment 1st and 2nd Grades

- Content collaboratives
- Performance assessment bank
- Performance assessment development
- All grades and content areas
- Managed in CDEs Assessment Unit
- Stakeholder driven
- Linked to the Colorado Academic Standards
- Linked to Sample Curriculum Units



Common Implementation Themes

- Time for assessment
- Hidden costs of assessment
- Complete and accurate assessment
- Data security
- Engaging families effectively
- Using the results to inform instruction
- Appropriate use of outcomes data
- Avoiding the “ready or not” pitfall



Common Implementation Themes

- How to fund resource development
- Challenges of using data to measure educator effectiveness
- Supporting developmental as well as academic domains
- Coordinating competing assessment and individual planning requirements
- Fostering a P-3 approach

Colorado Department of Education

Office of Early Learning and School Readiness

Every child, every step of the way.



www.cde.state.co.us/early

	Results Matter Nan Vendegna vendegna_n@cde.state.co.us 303.866.6602 www.cde.state.co.us/resultsmatter
	Results Matter Expansion Joyce Johnson johnson_joyce@cde.state.co.us 303.866.6282
	School Readiness Suzanne Rougier rougier_s@cde.state.co.us 303.866.6971 www.cde.state.co.us/schoolreadiness
	K-12 Content Collaboratives Angela Landrum landrum_a@cde.state.co.us 303-866-6931 http://www.cde.state.co.us/contentcollaboratives
<div><small>COLORADO DEPARTMENT of EDUCATION</small></div>	

Questions?



Suggestions?

- What went well?
- What suggestions do you have for improving our next call?



Coming up...

- Next month's call:
- December 17, 2013, 2 p.m. EST
 - How to connect
 - What assessments are states/programs using?
- PLC Secure Website [link]
- Resources on CEELO.org



Contact Information

Kirsty Clarke Brown: kbrown@nieer.org



Kathi Gillaspy: kathi.gillaspy@unc.edu

