

# EQUITABLE ACCESS TO QUALITY PRESCHOOL

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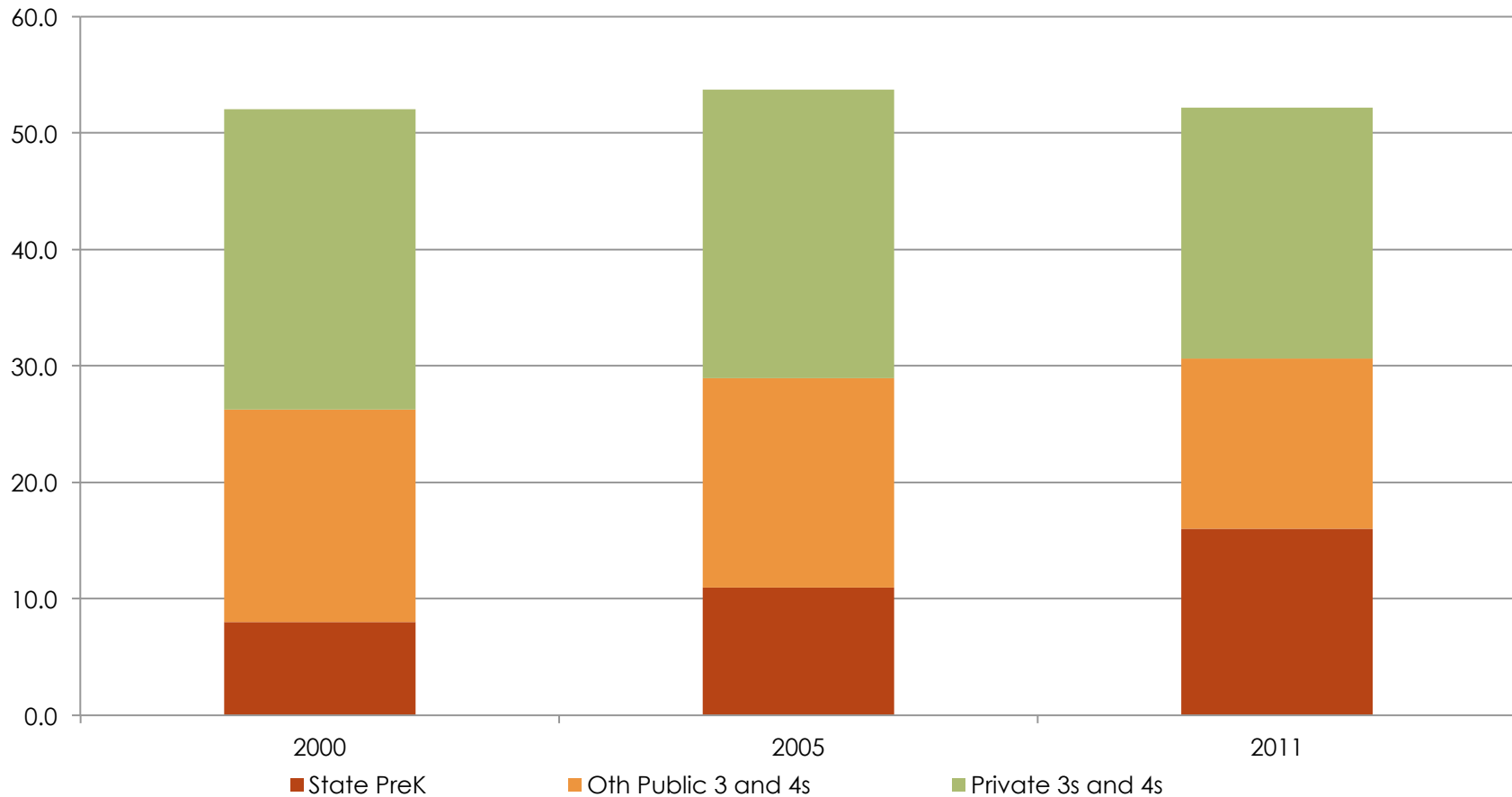


# Webinar Overview

- Long-term Trends in Access
  - The nation is not increasing enrollment
  - May be increasing quality, but this is at risk
- The US has serious achievement gaps **before** kindergarten
- Unequal access to pre-K and quality
  - Despite Head Start, subsidies, & state pre-K
- Care Arrangements of 2-year olds
  - Half with parents only, < 20% in centers

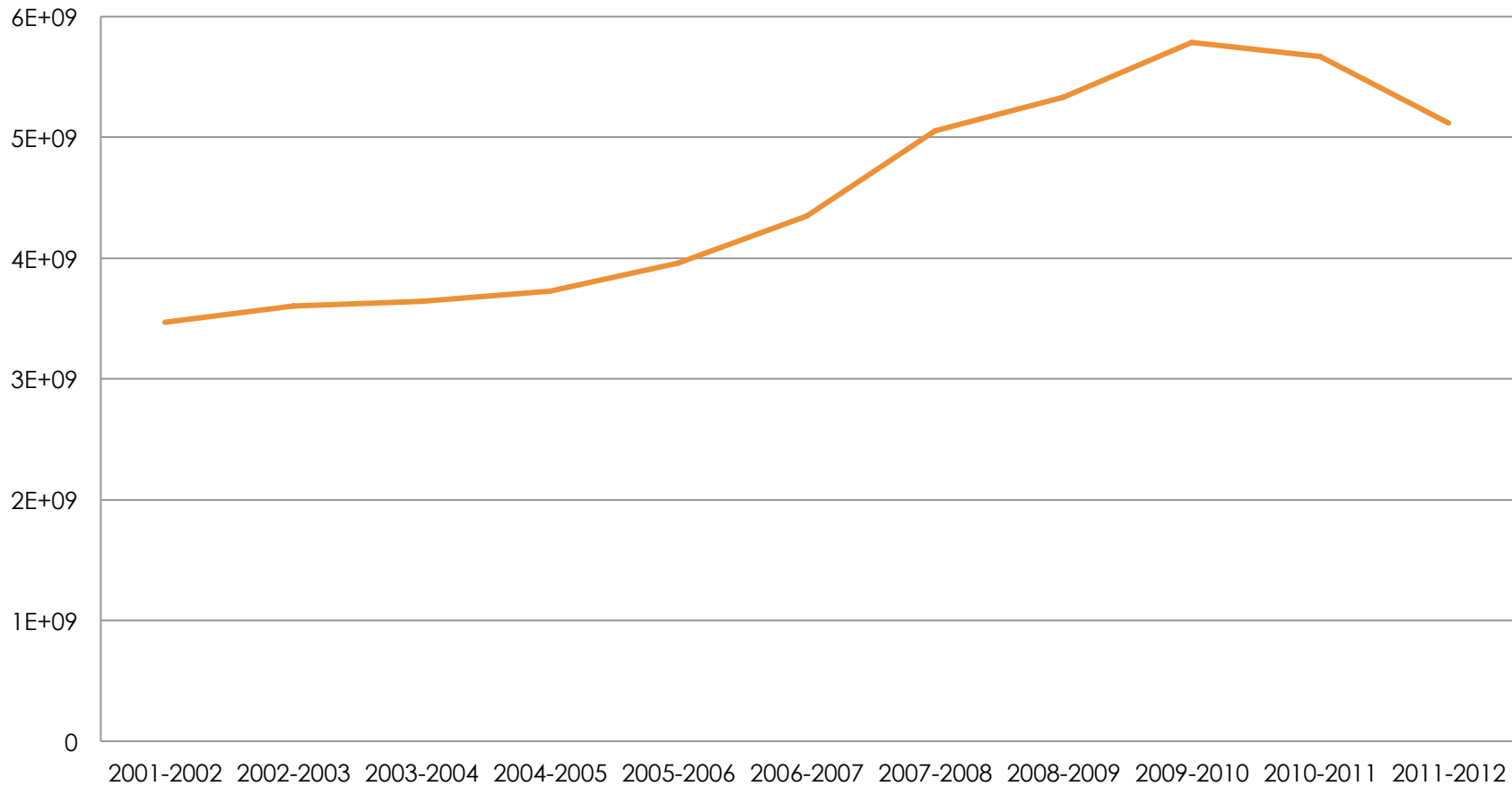


# Trends in Center-Based Enrollment at Ages 3 and 4



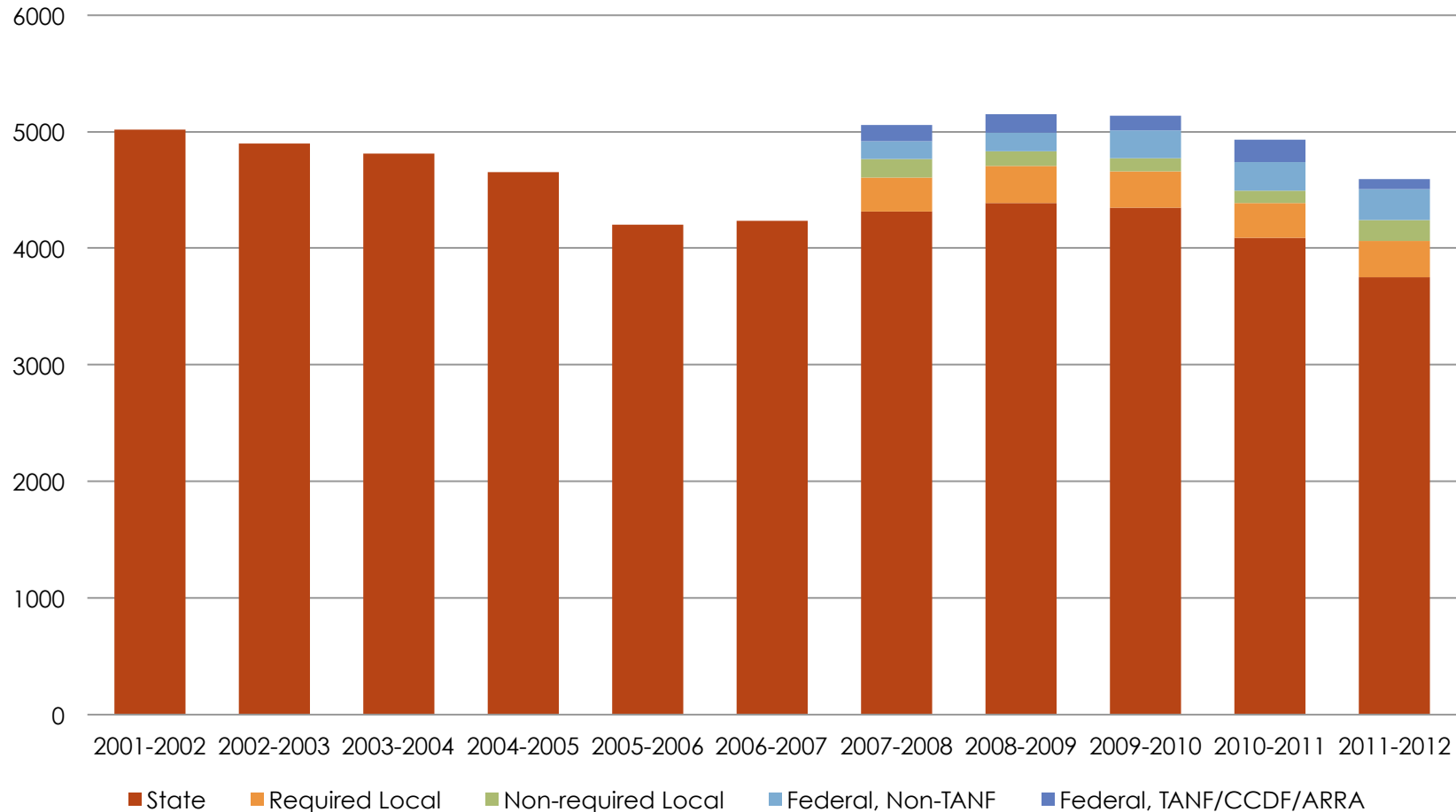
# State Spending on Pre-K

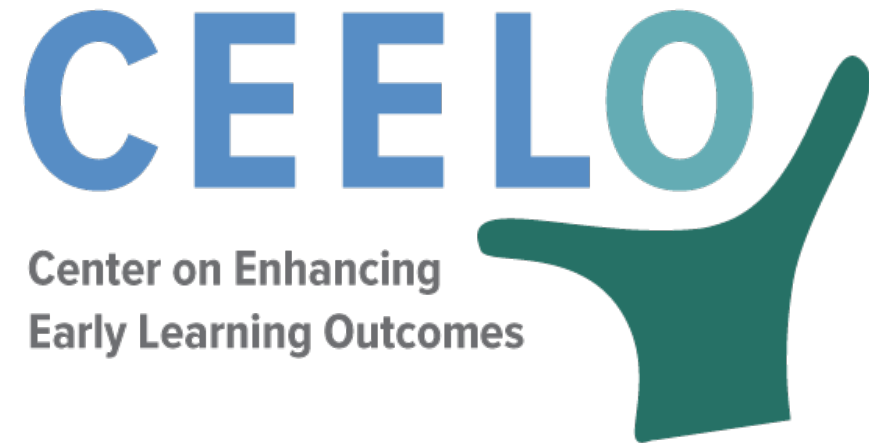
Inflation Adjusted 2001-2002 to 2011-2012\*



# Spending Per Child by Source

Inflation-adjusted 2001-2002 to 2011-2012\*

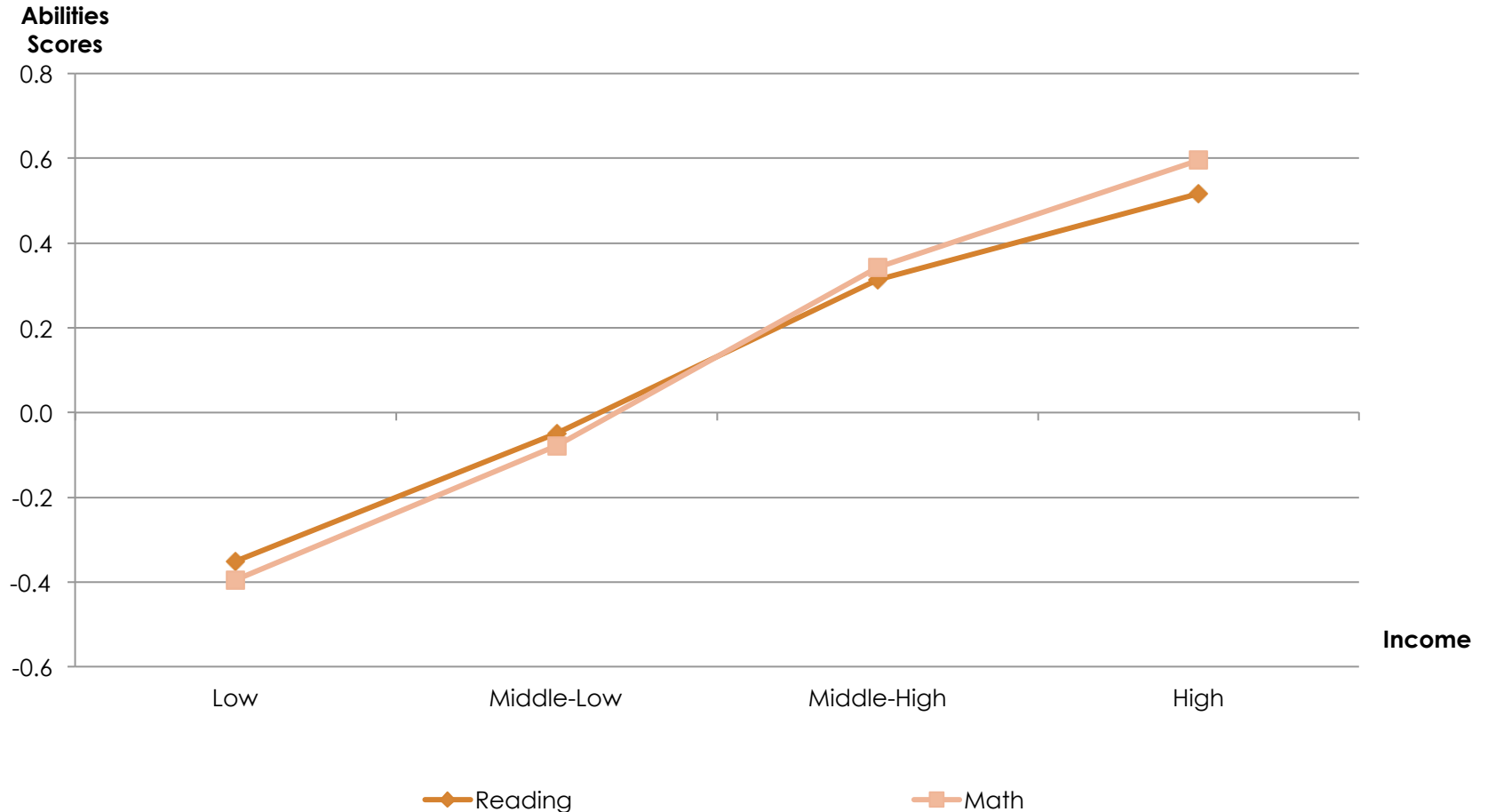




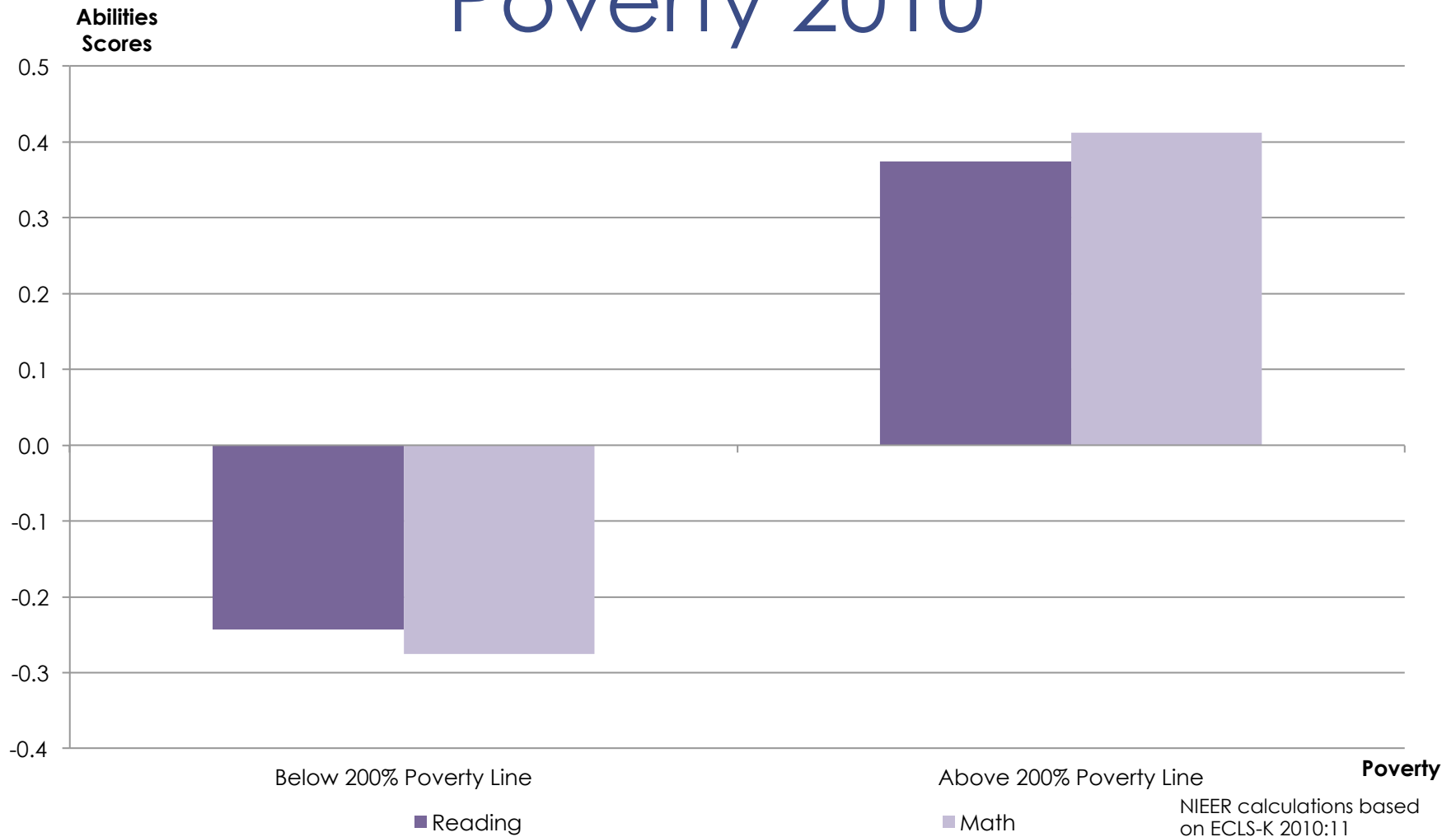
# Achievement Gaps for Entering Kindergarteners, 2010 ECLS-K



# Reading and Math Achievement at K-entry by Income 2010

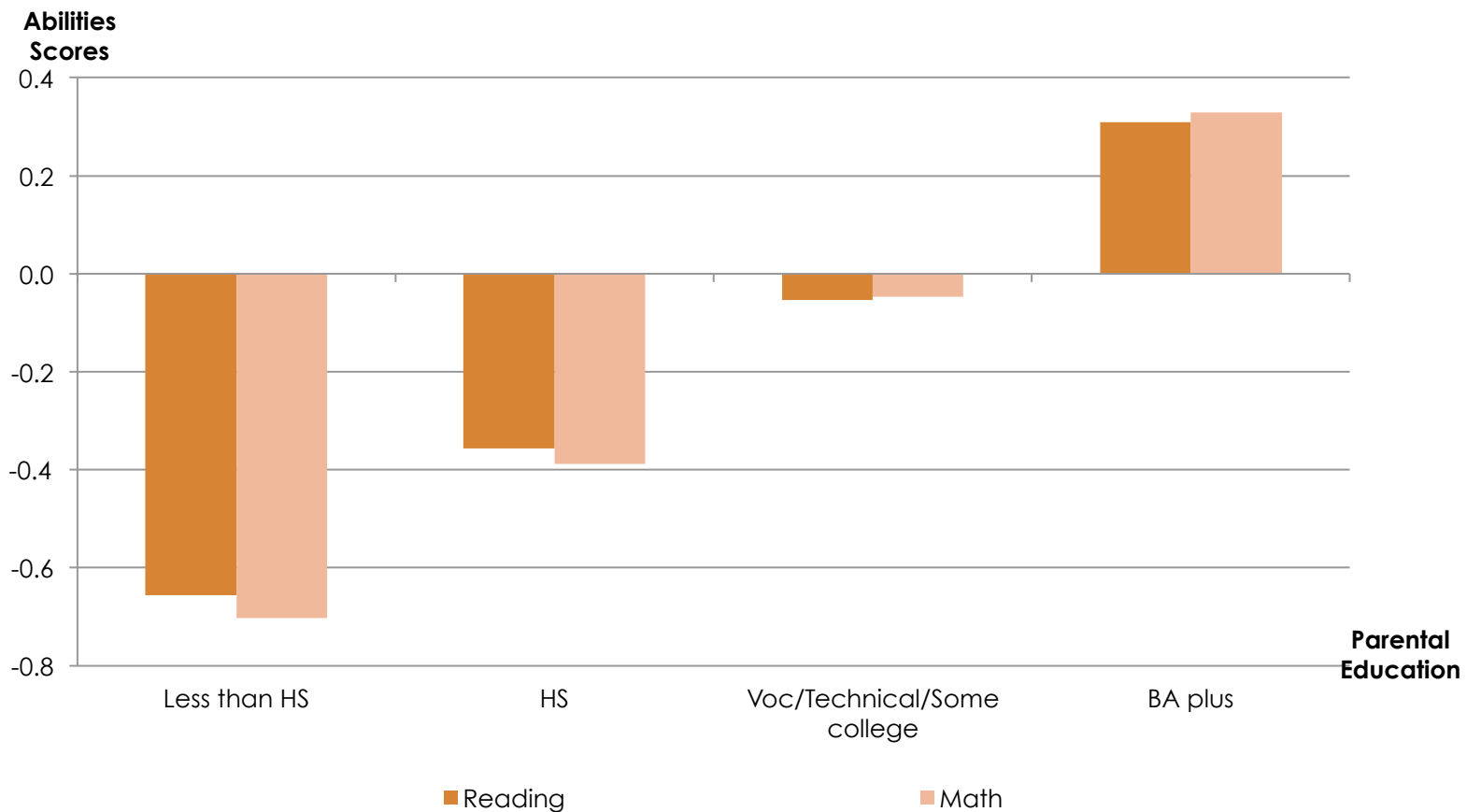


# K-entry Achievement Gaps by Poverty 2010





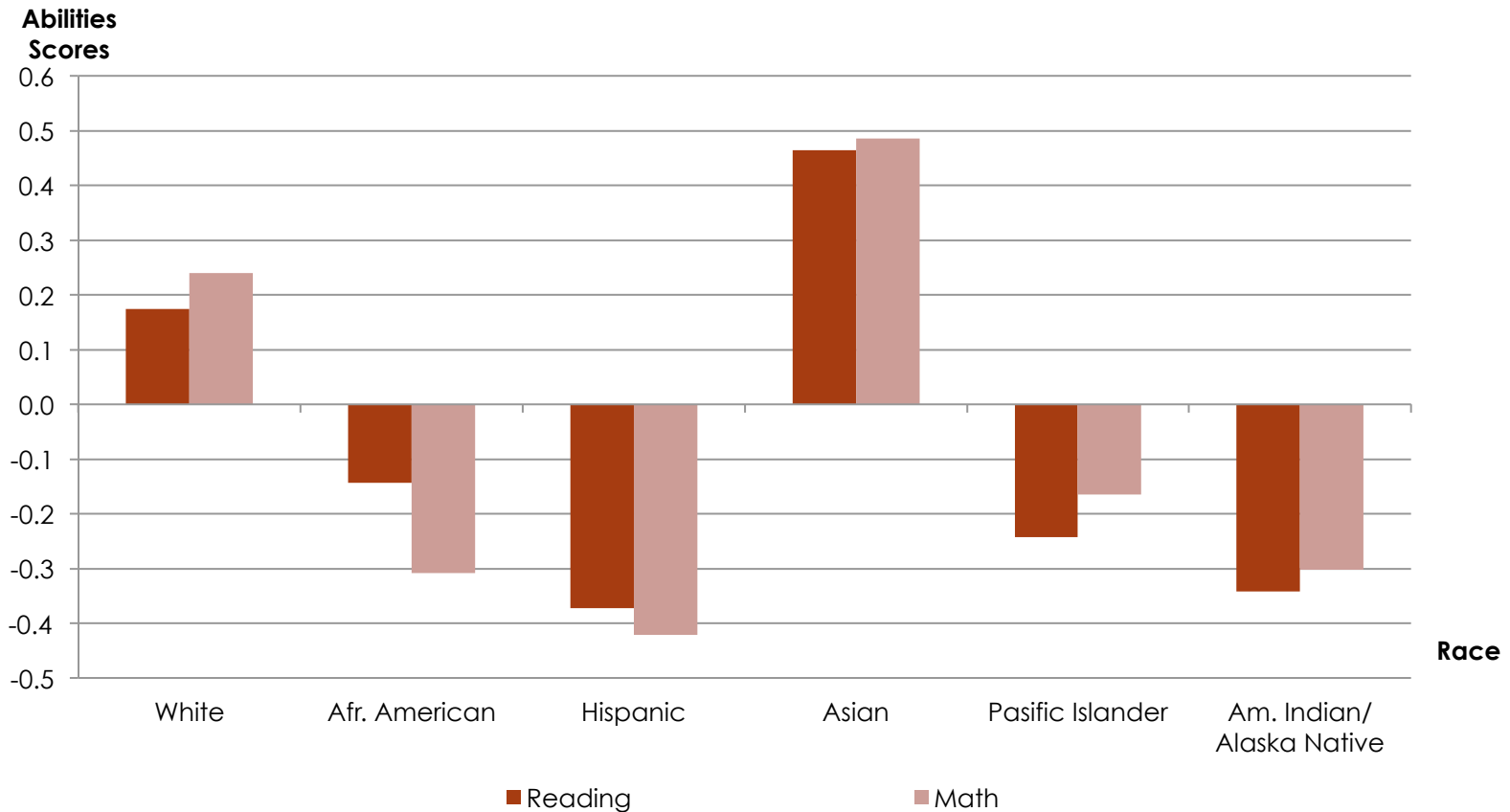
# Achievement Gaps at K-entry by Parental Education 2010



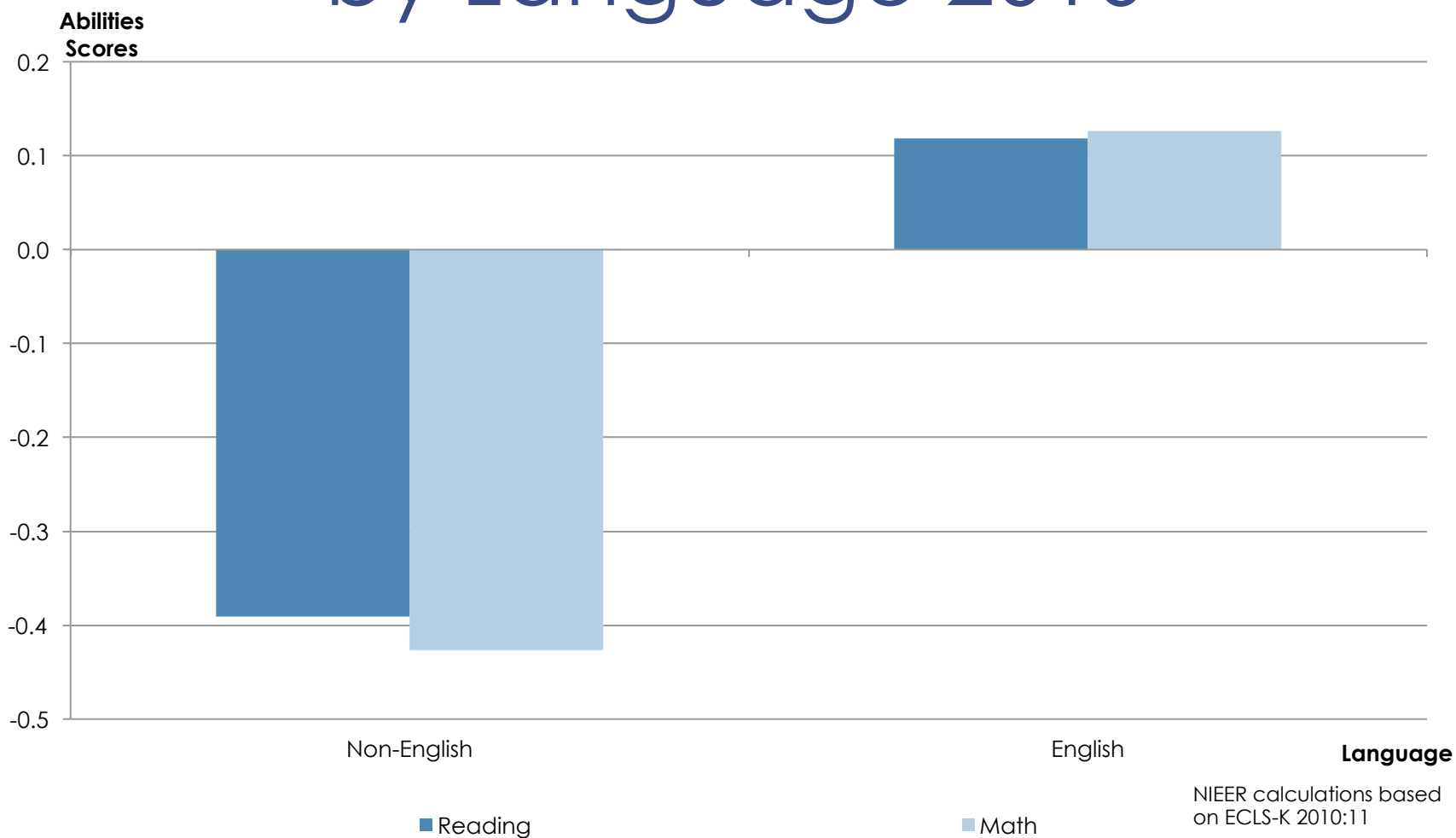
NIEER calculations based on  
ECLS-K 2010:11



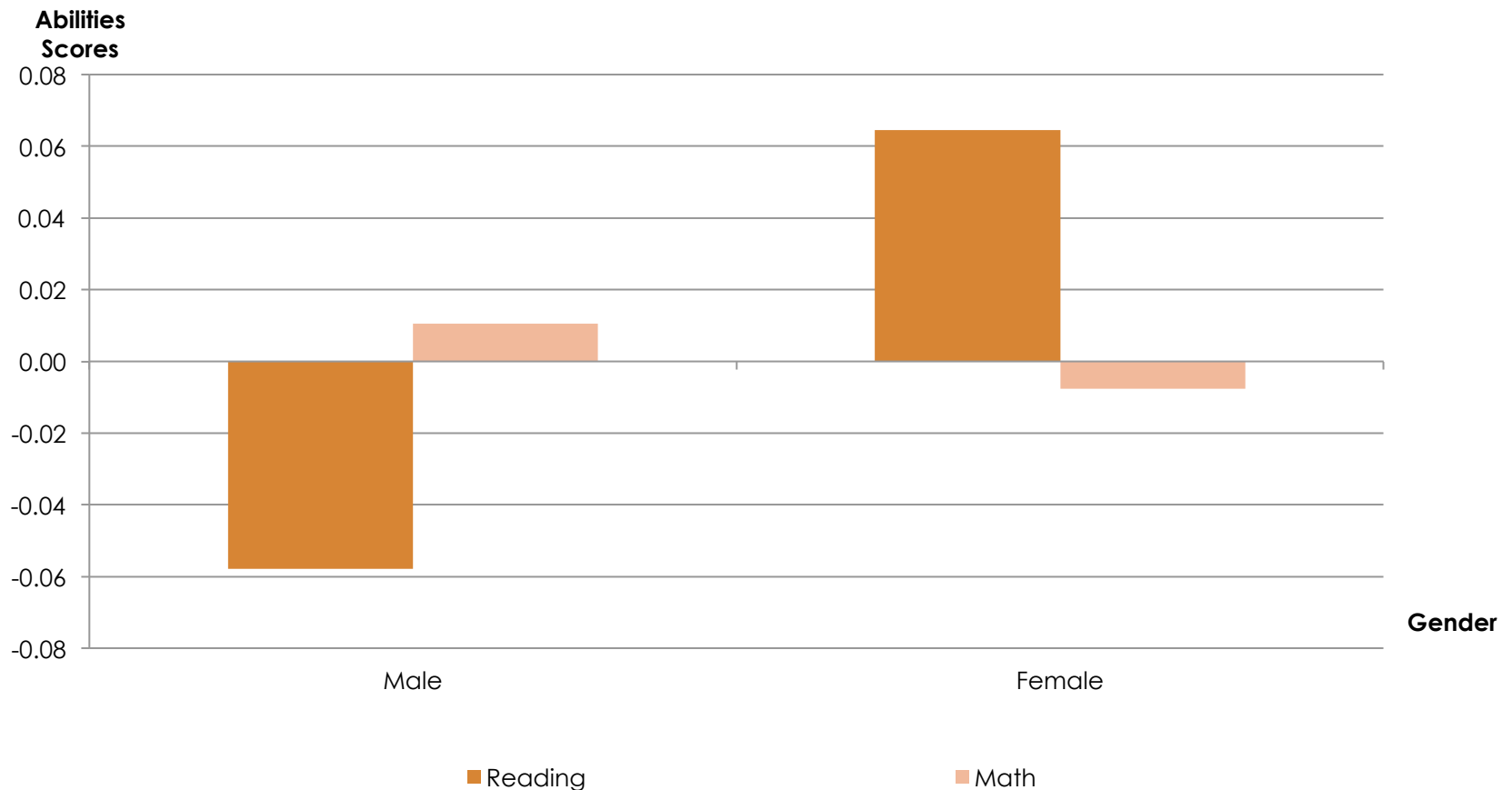
# Achievement Gaps at K-Entry by Race 2010

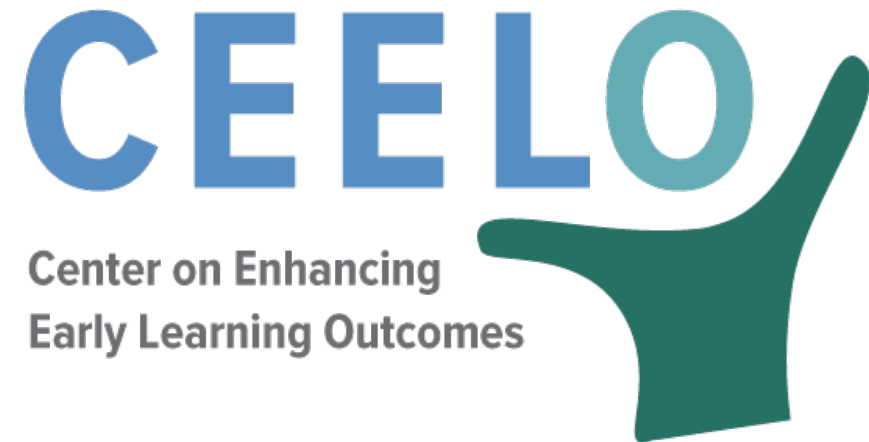


# Achievement Gaps at K-entry by Language 2010



# Abilities of Entering Kindergarten by Gender



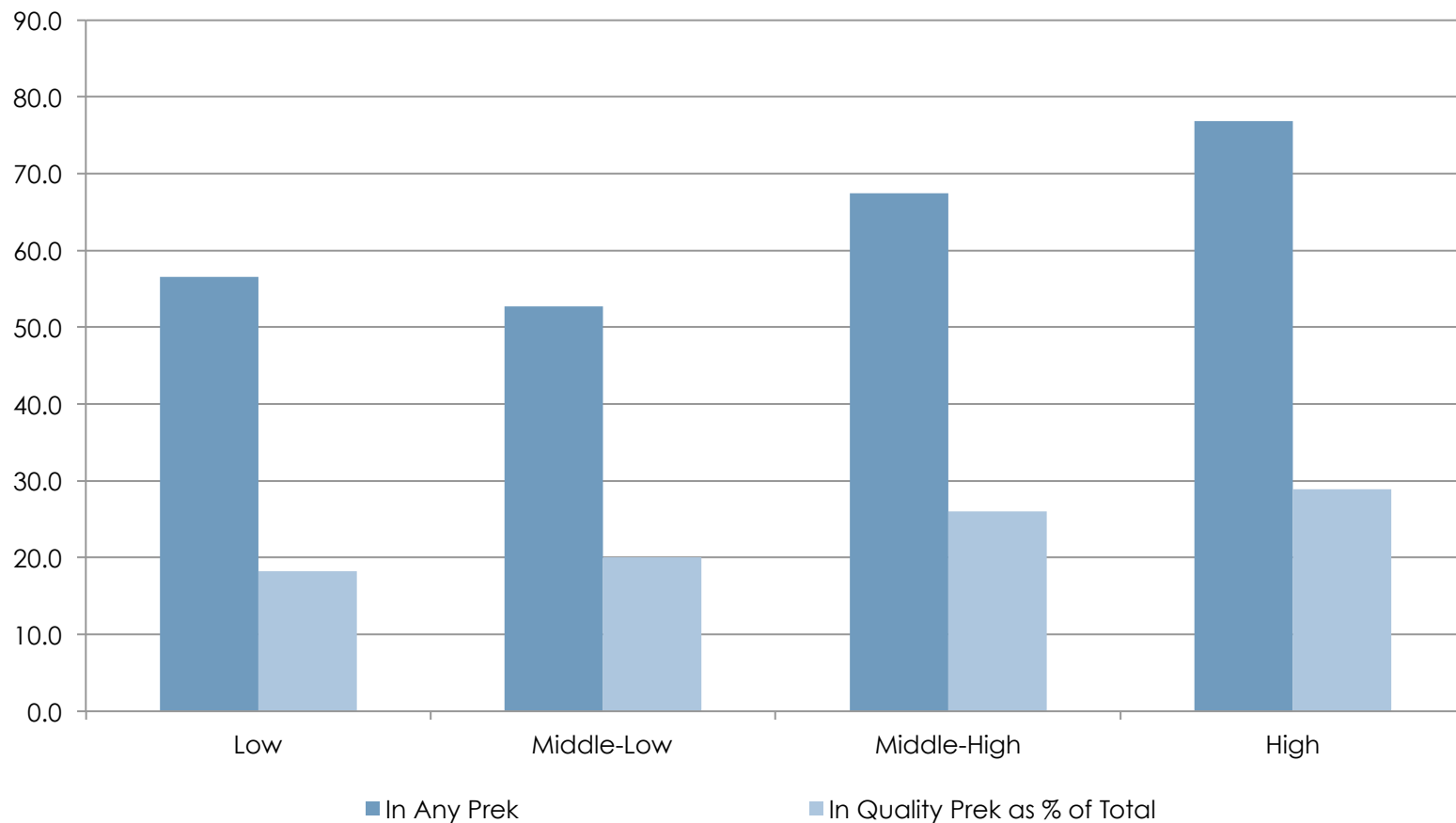


## Unequal Access to Quality:

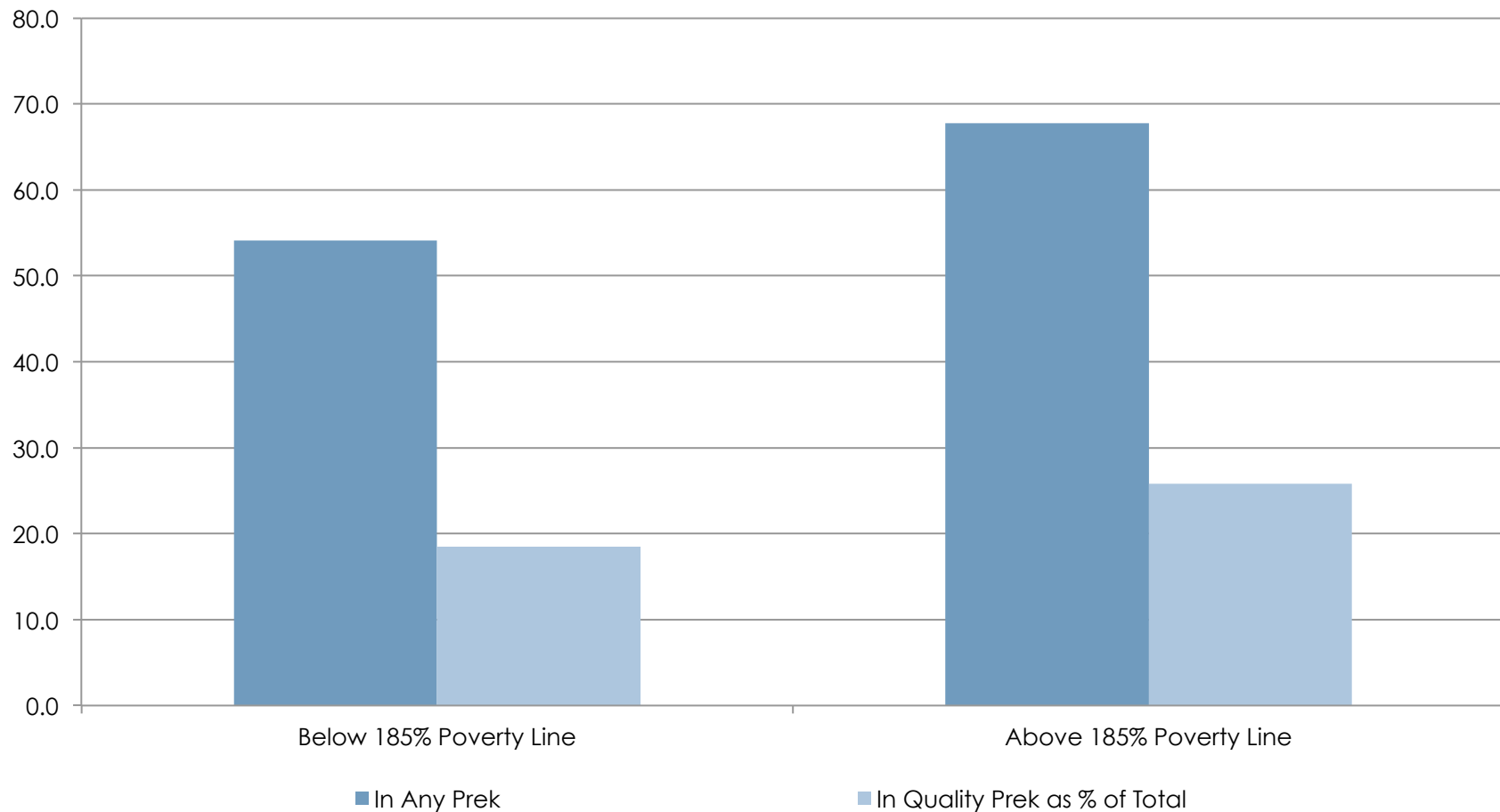
- Enrollment in Any Classroom
- Enrollment in a Good (ERS>5) Classroom
- Data from ECLS-B Age 4 follow-up in 2005



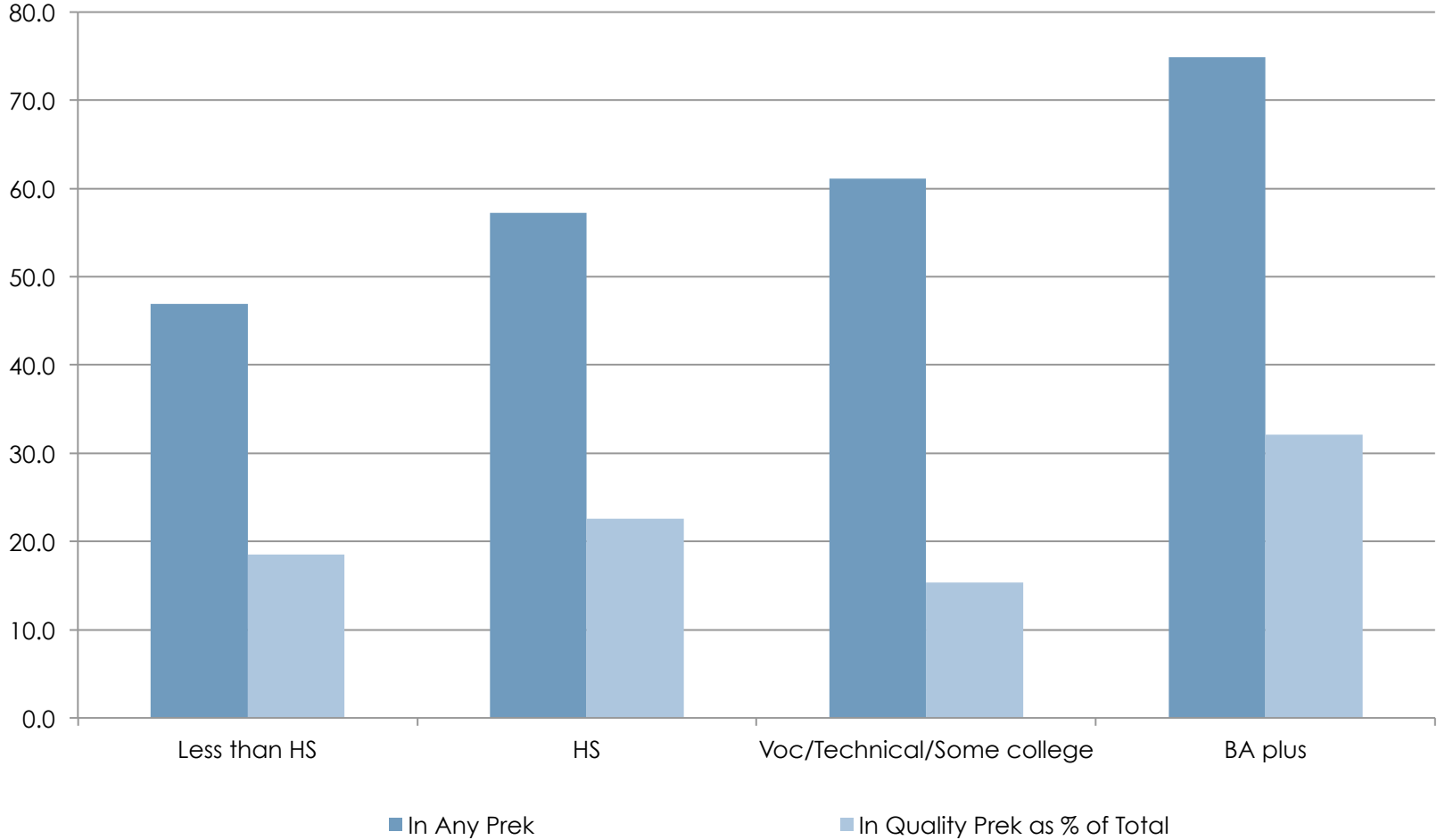
# Center Enrollment and Quality (ECERS >5) by Income at Age 4



# Center Enrollment and Quality by Low- and Higher-Income

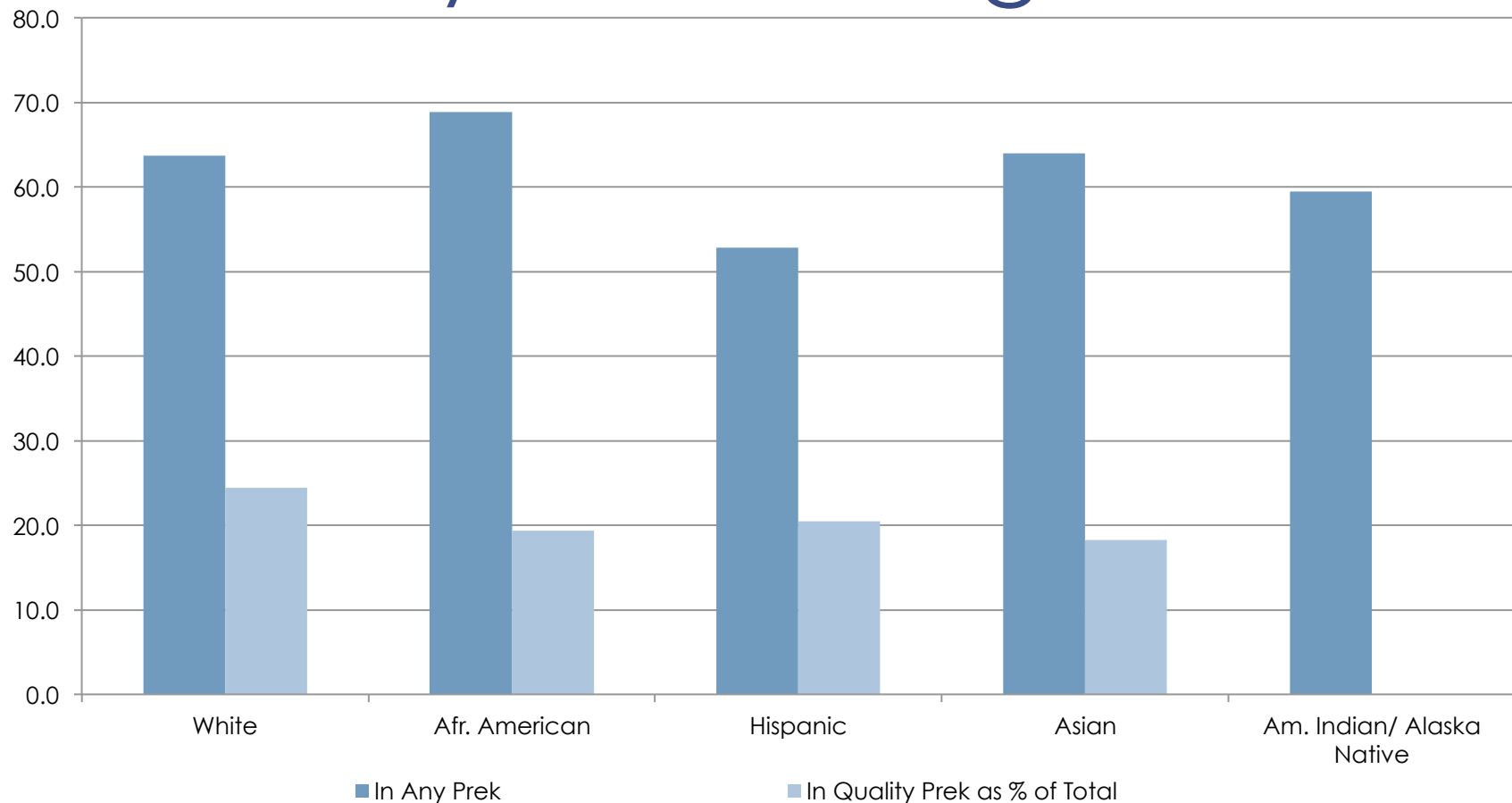


# Center Enrollment and Quality by Parental Education at Age 4





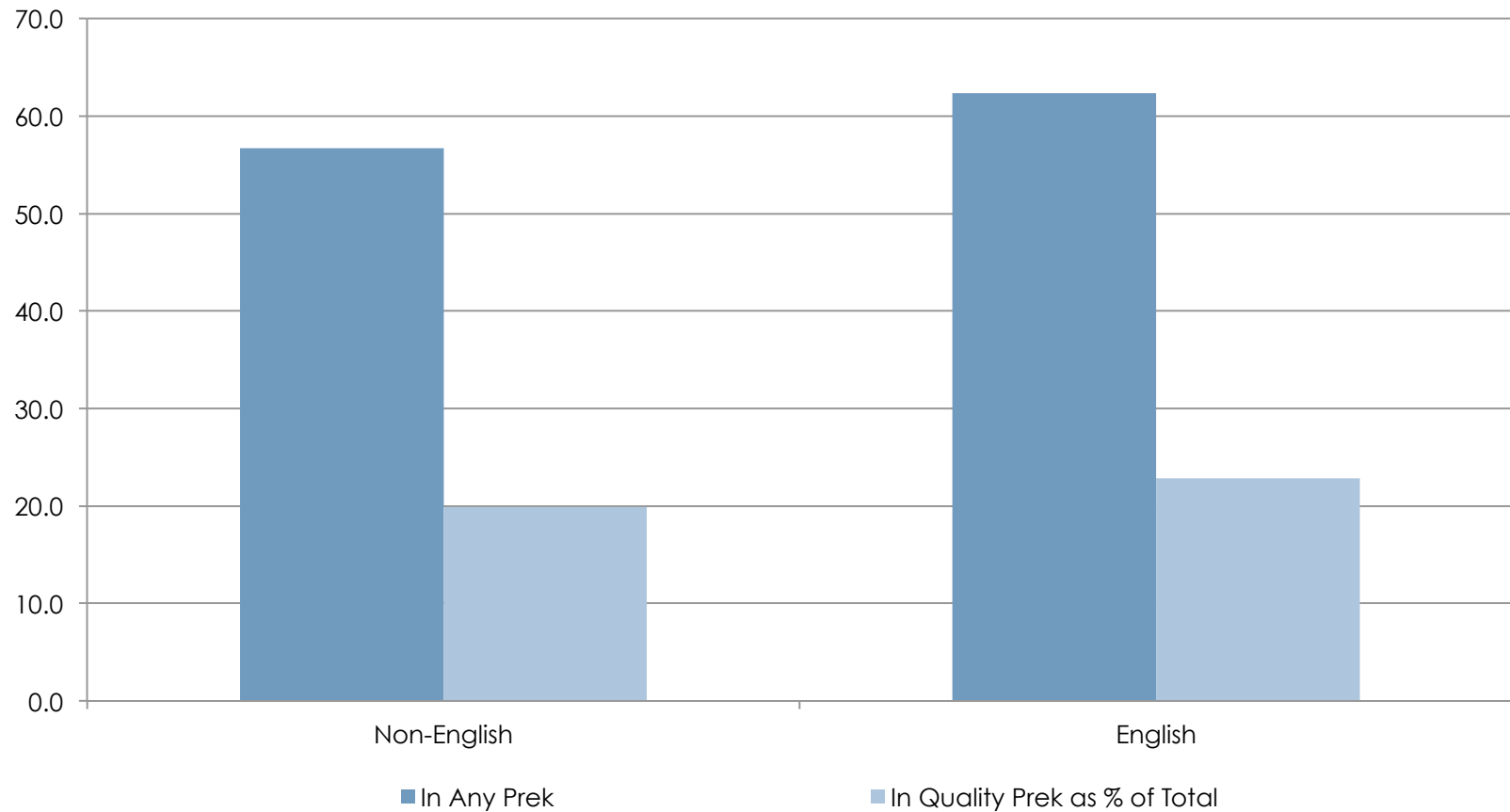
# Center Enrollment and Quality by Race at Age 4



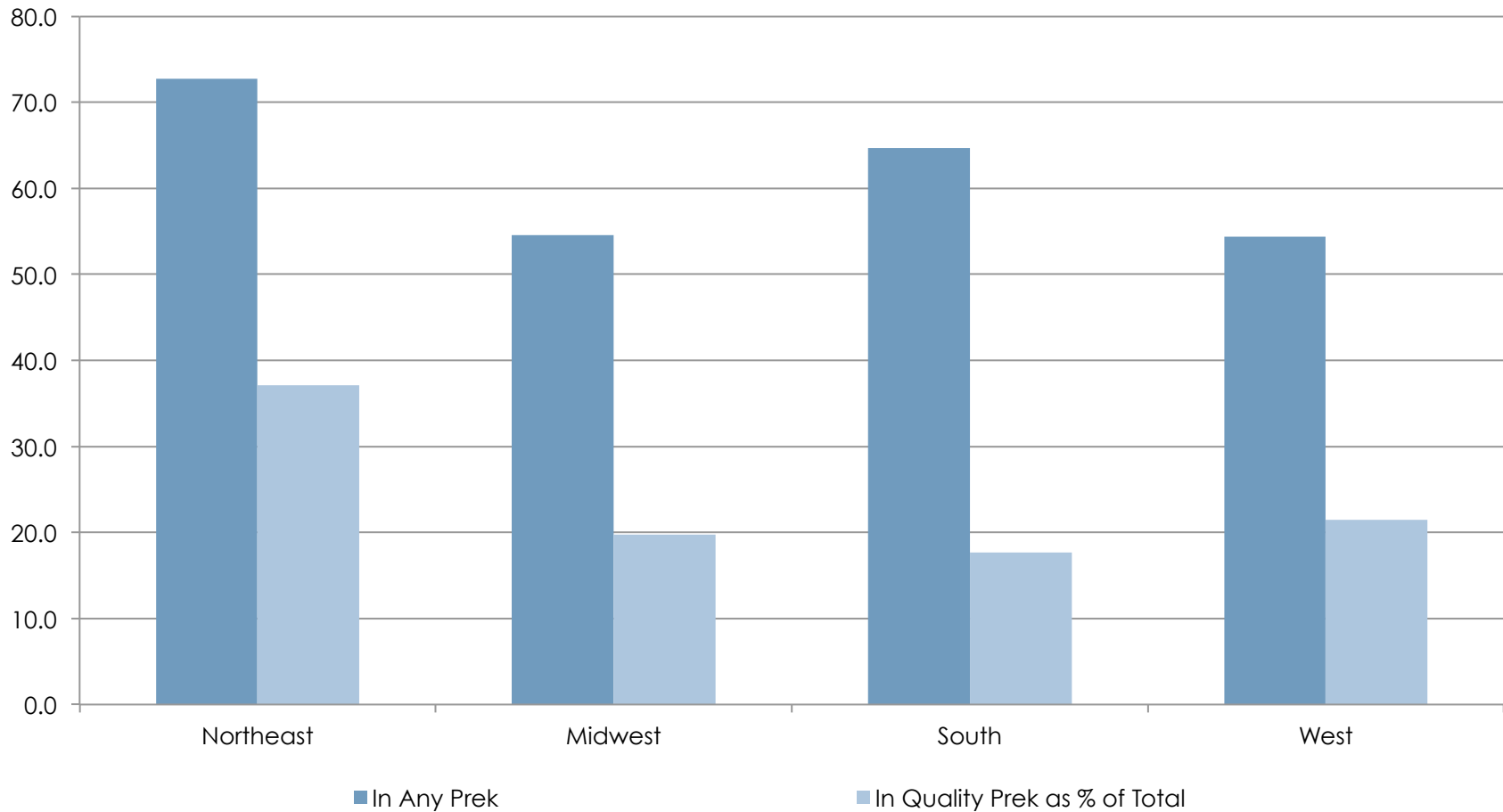
NIEER calculations based on ECLS-B. Am. Indian sample on quality too small to report



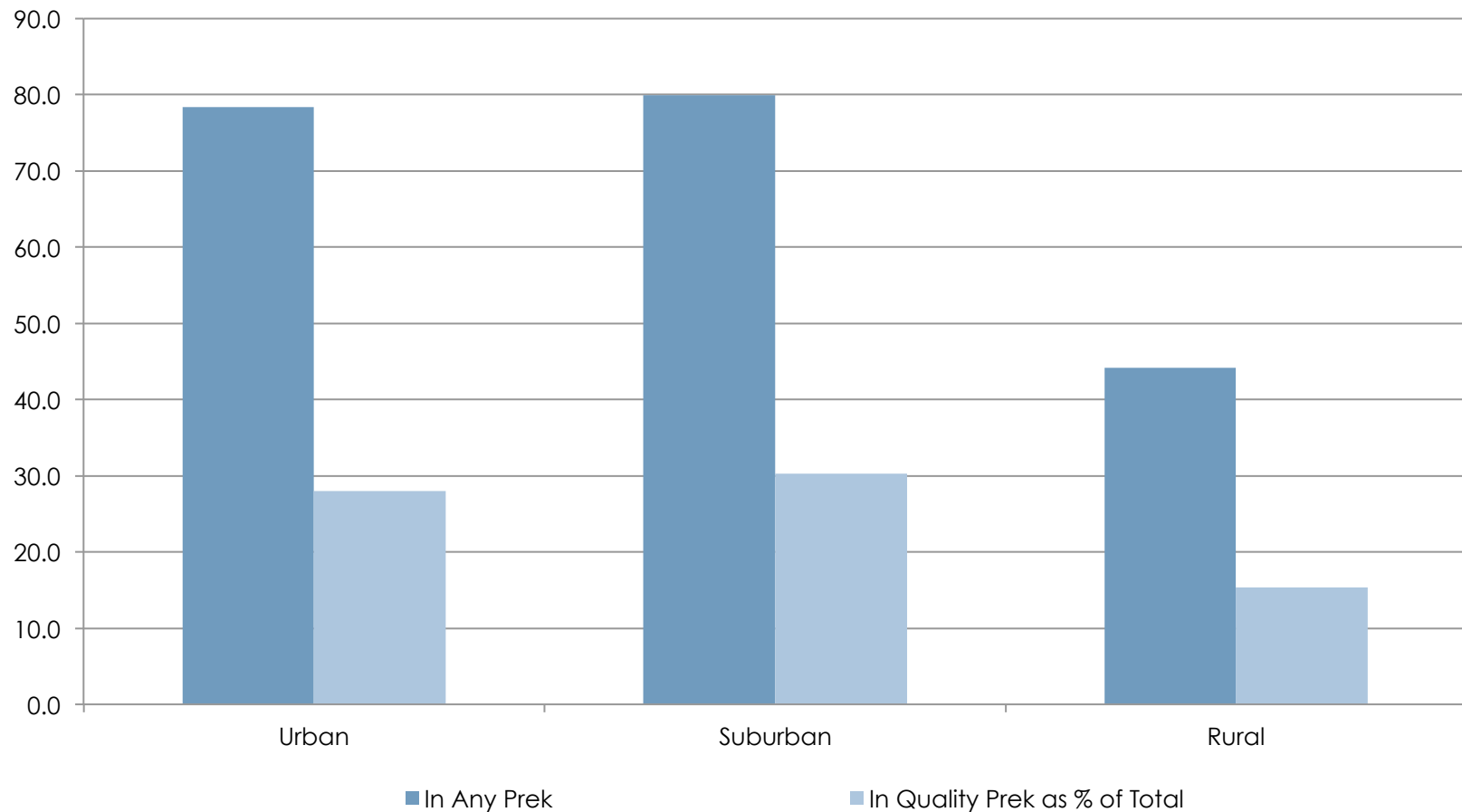
# Center Enrollment and Quality by Language at Age 4



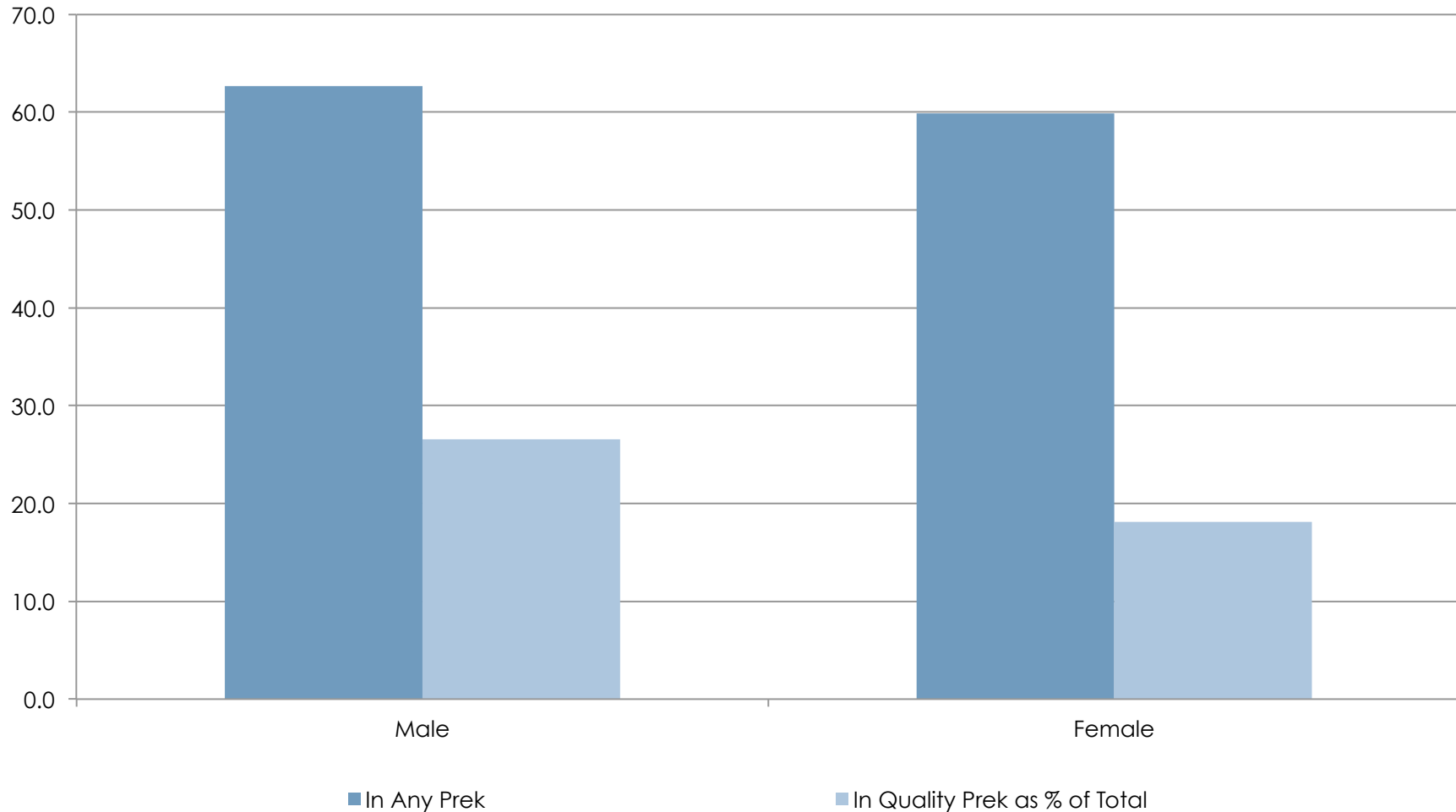
# Center Enrollment and Quality by Region at Age 4



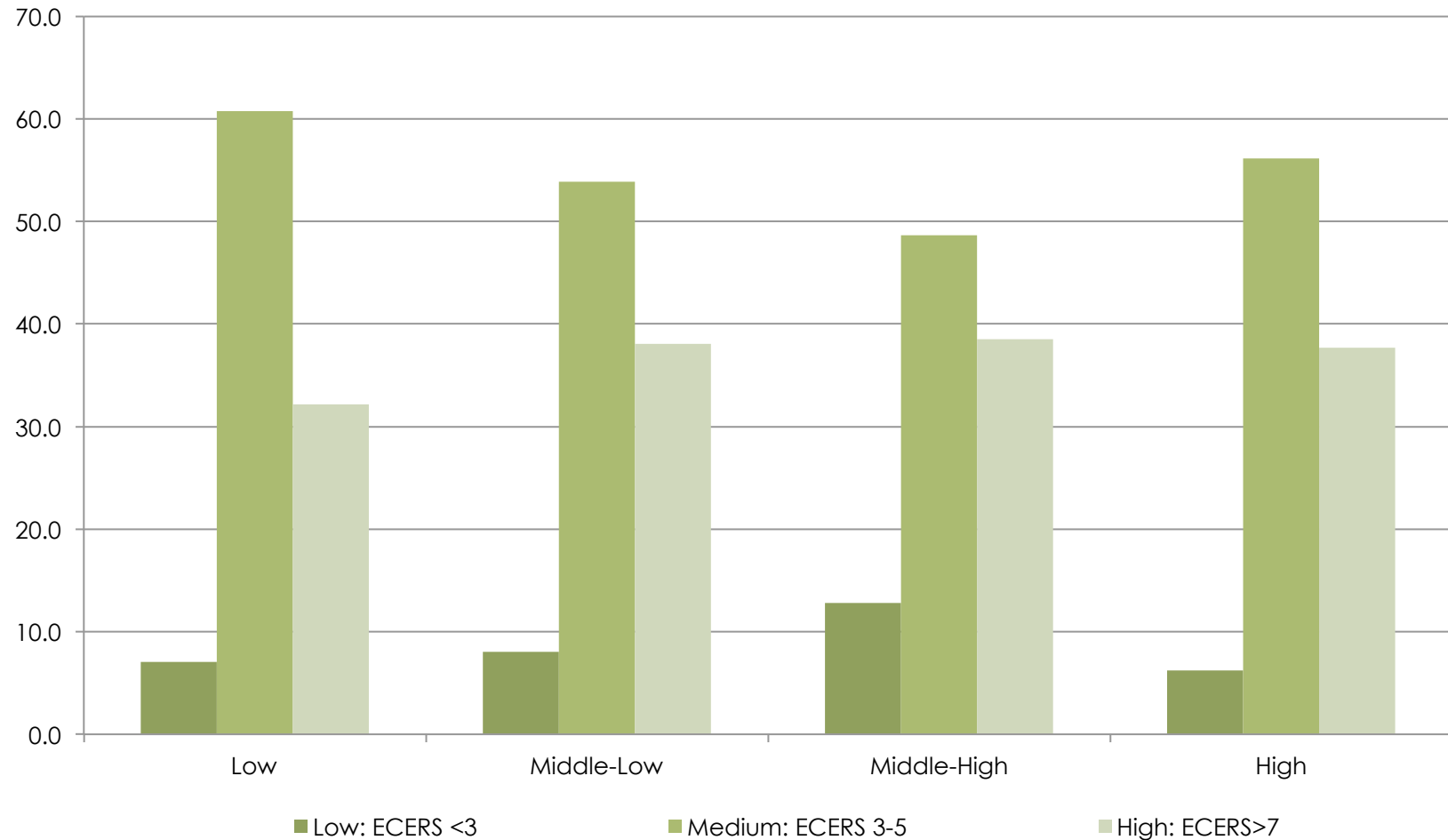
# Center Enrollment and Quality by Locale at Age 4



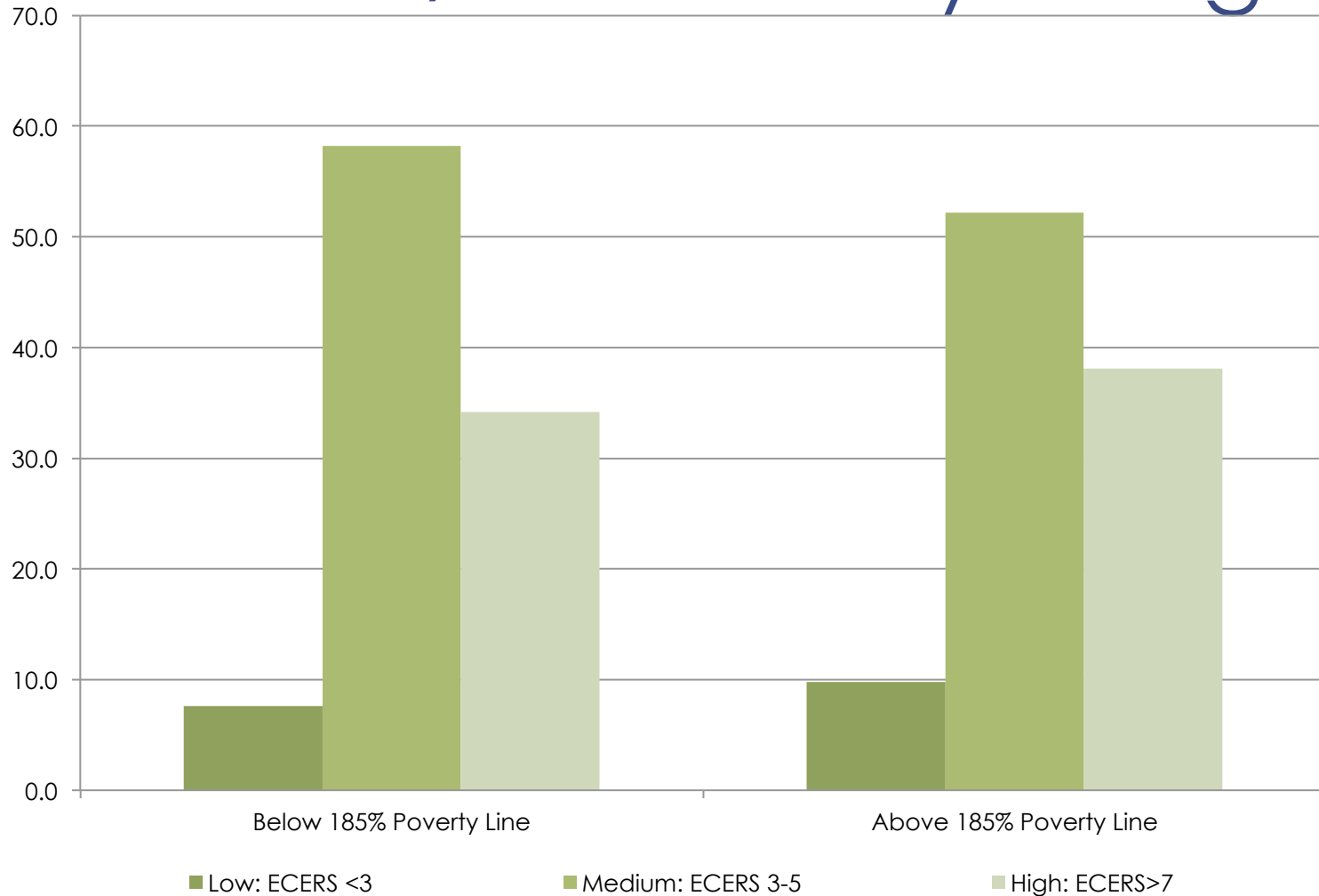
# Center Enrollment and Quality by Gender at Age 4



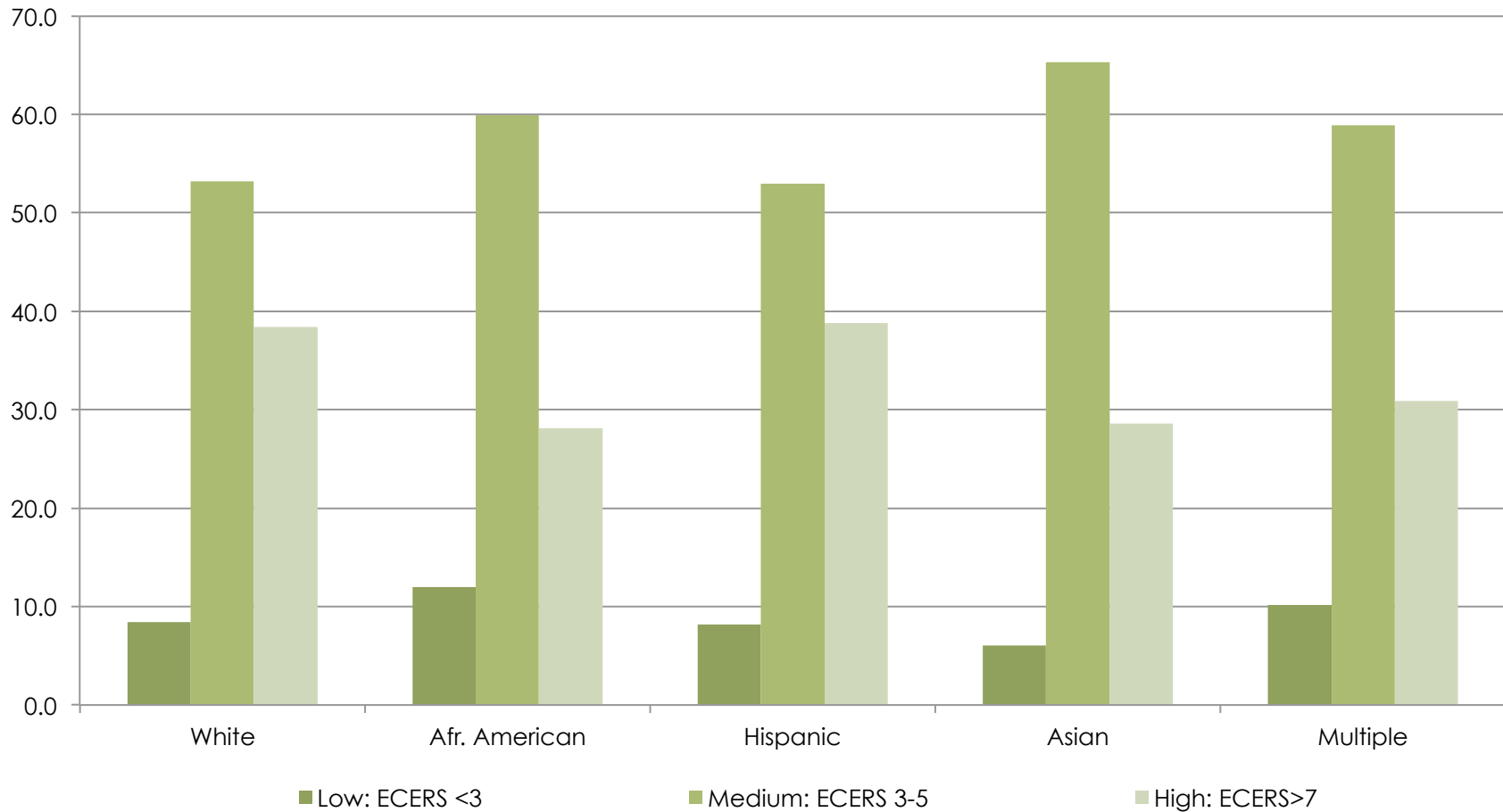
# Levels of Center Quality by Income at Age 4 (2005 ECLS-B)



# Levels of Center Quality above & below 185% of Poverty at Age 4

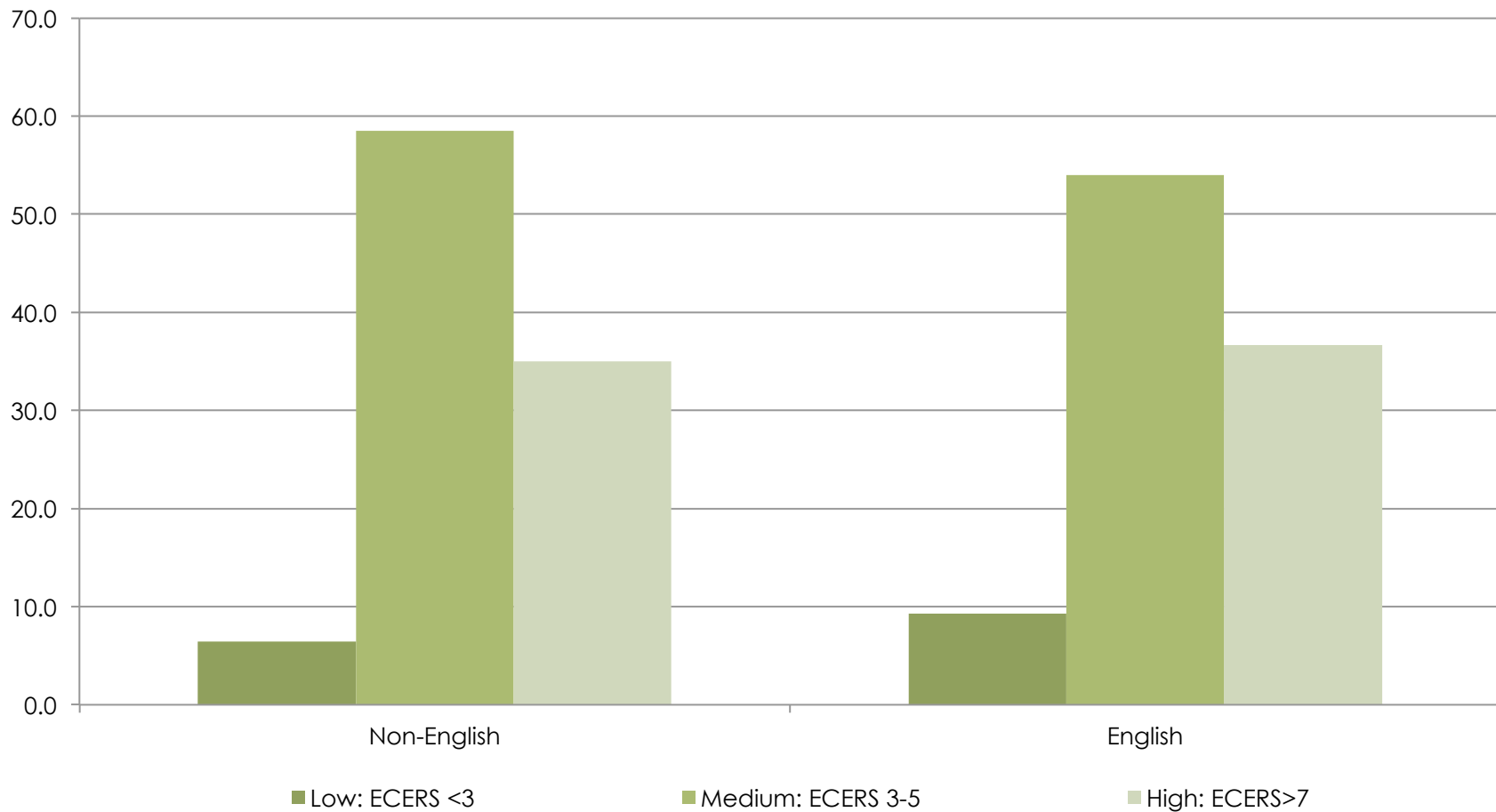


# Levels of Center Quality by Race at Age 4

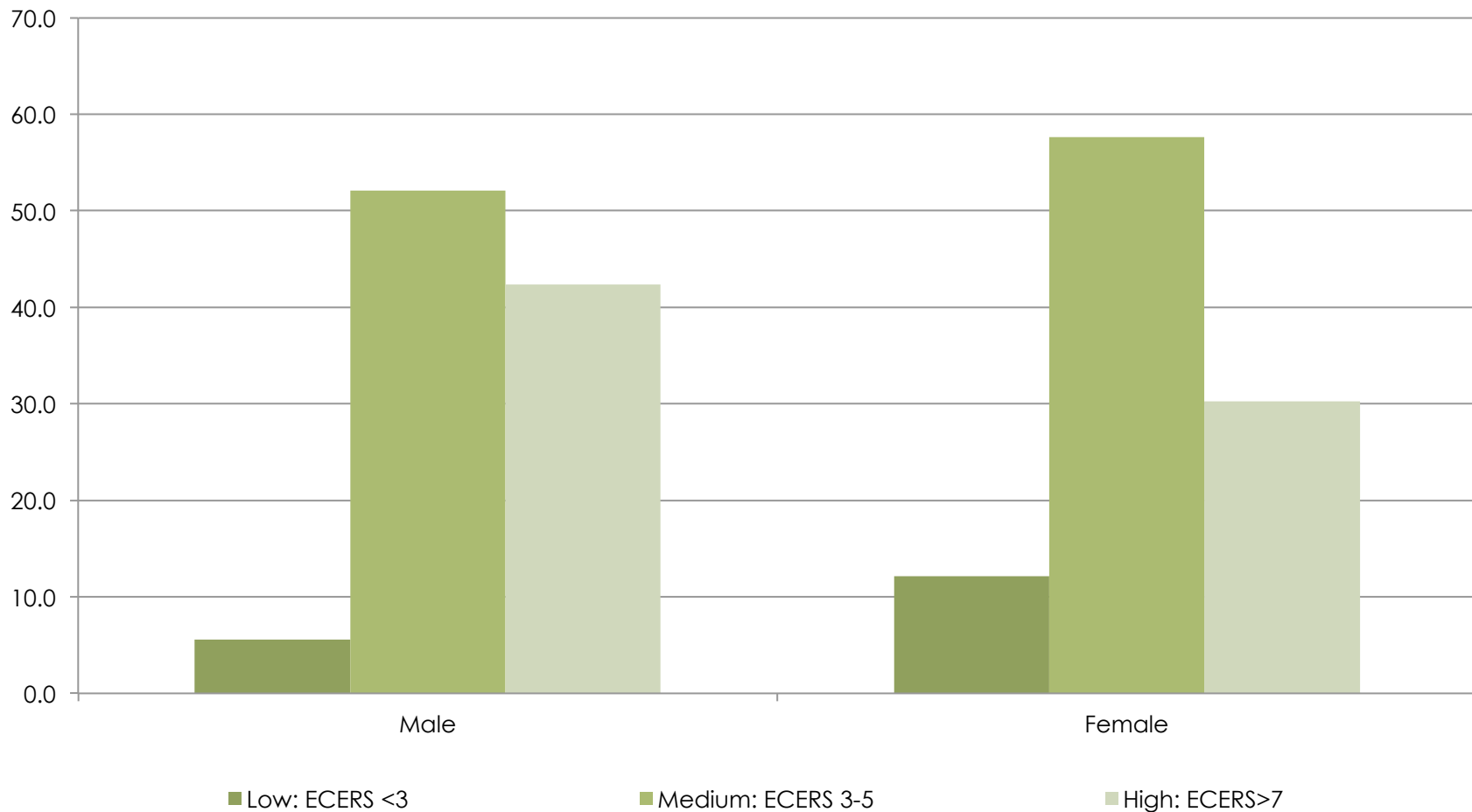




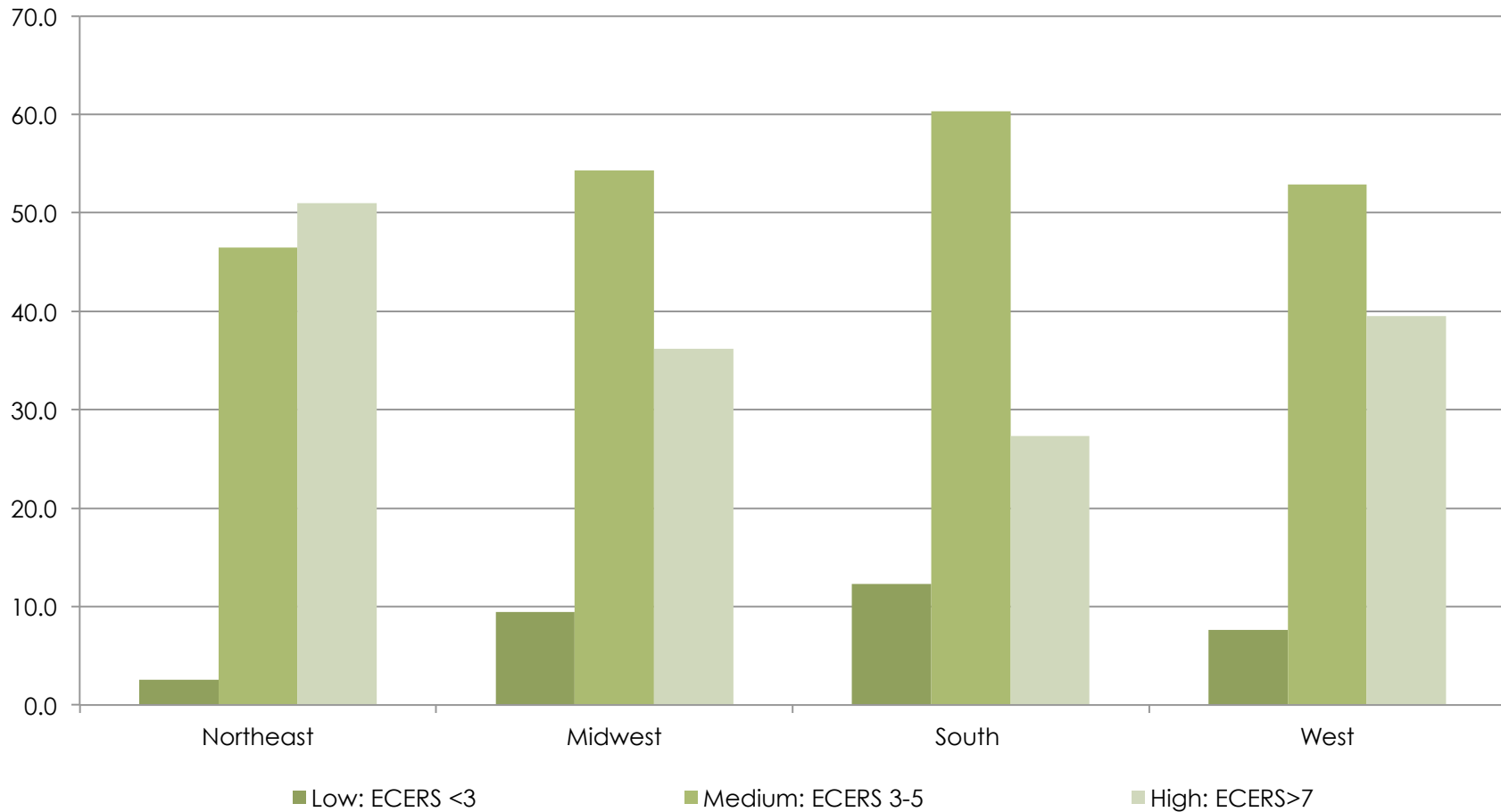
# Levels of Center Quality by Language at Age 4

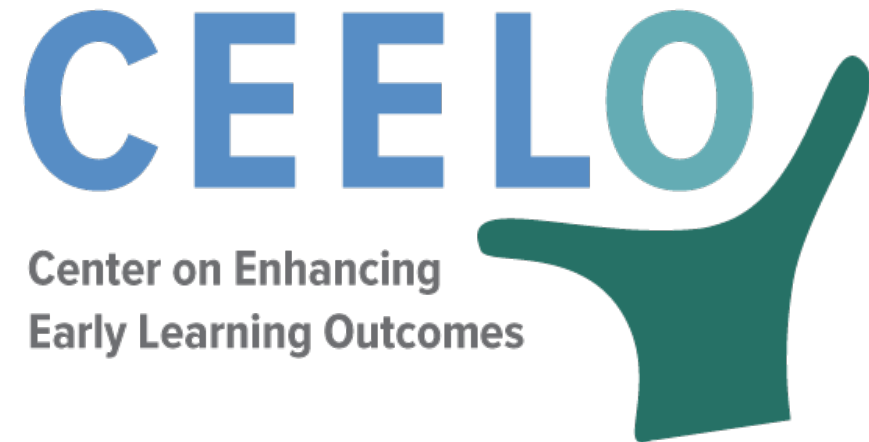


# Levels of Center Quality by Gender at Age 4



# Levels of Center Quality by Region at Age 4



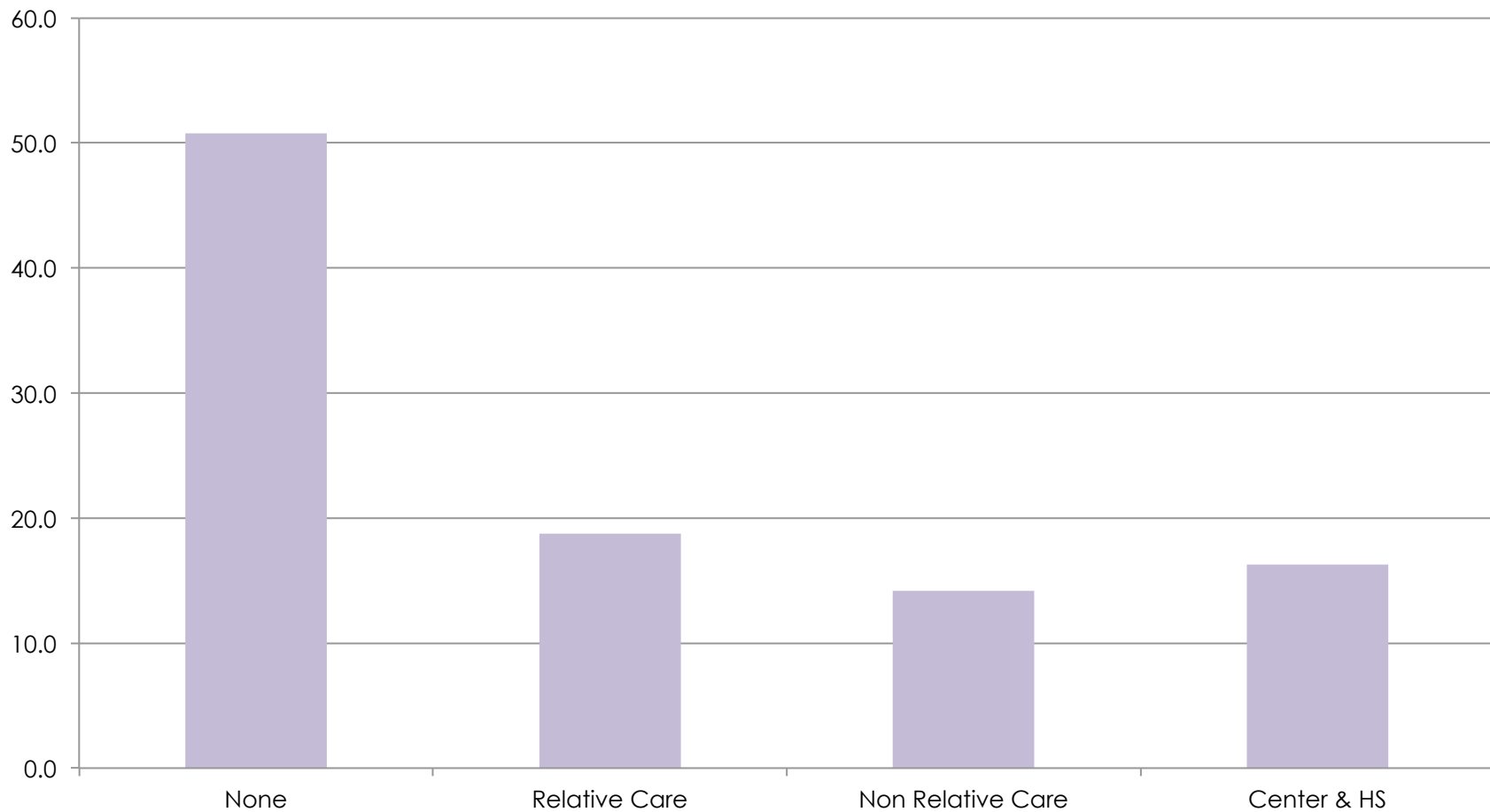


# Our 2-Year Olds

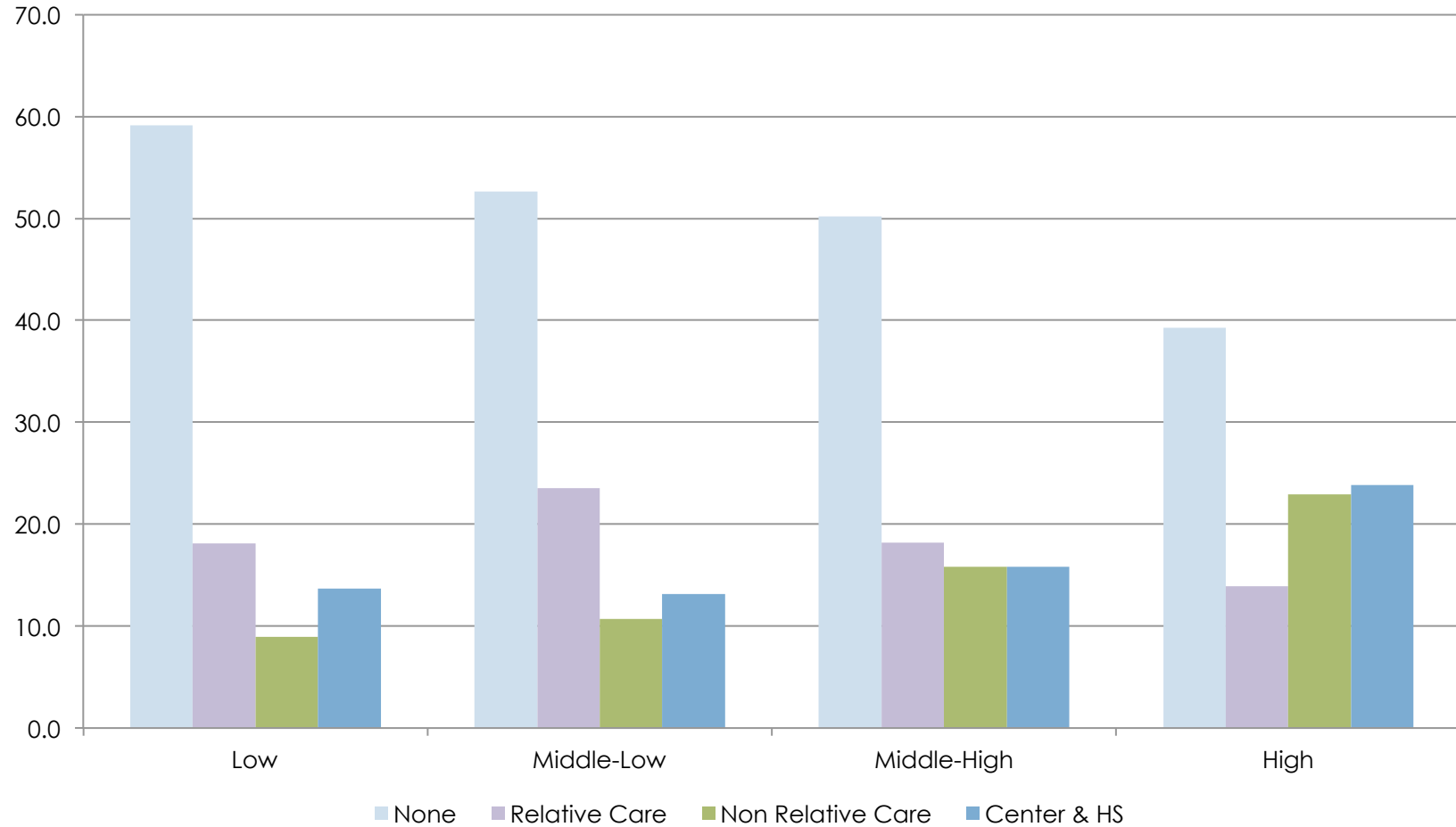
- ECLS-B Age 2
- 2003 Follow-up



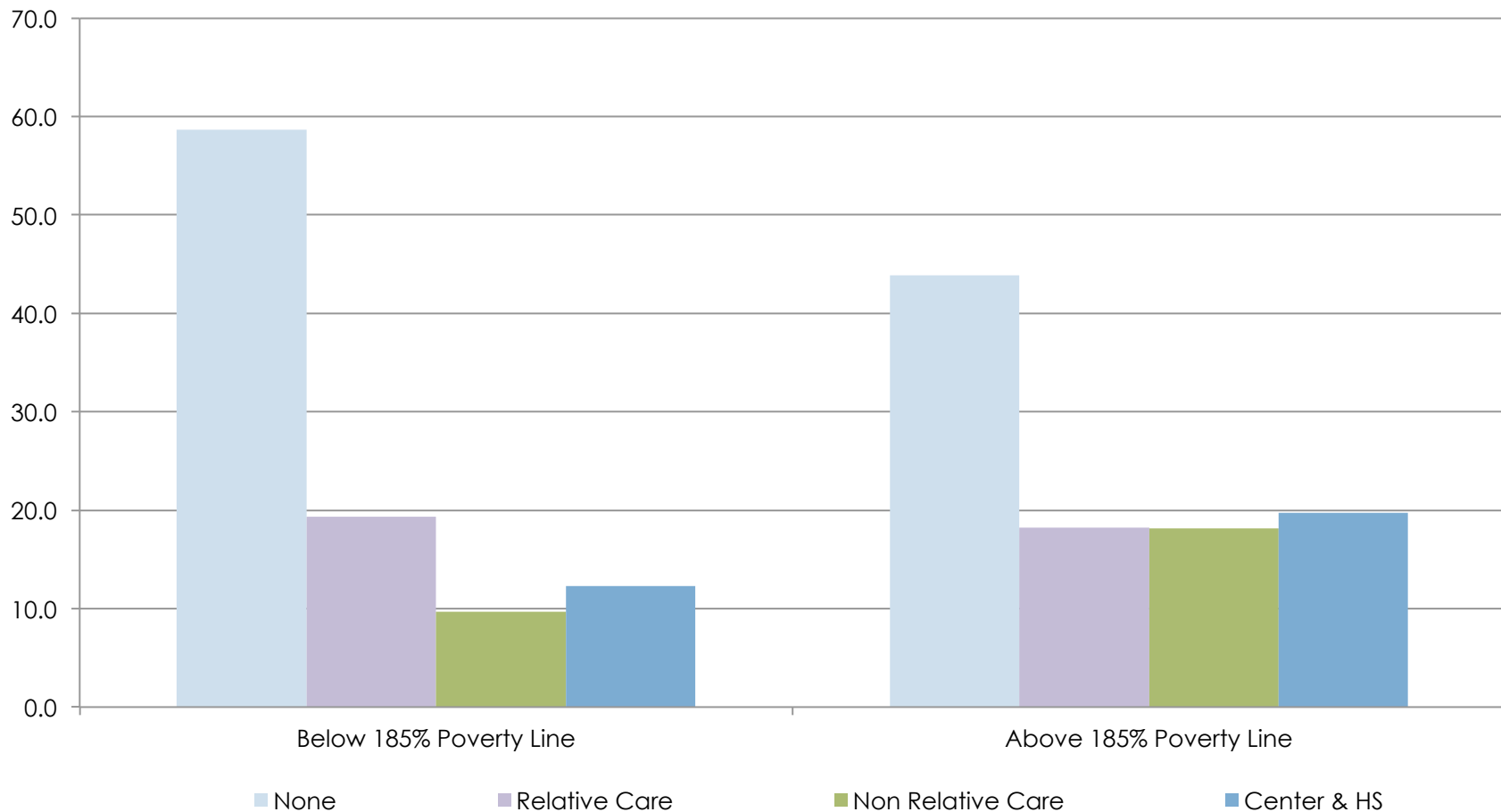
# Care Arrangements at age 2



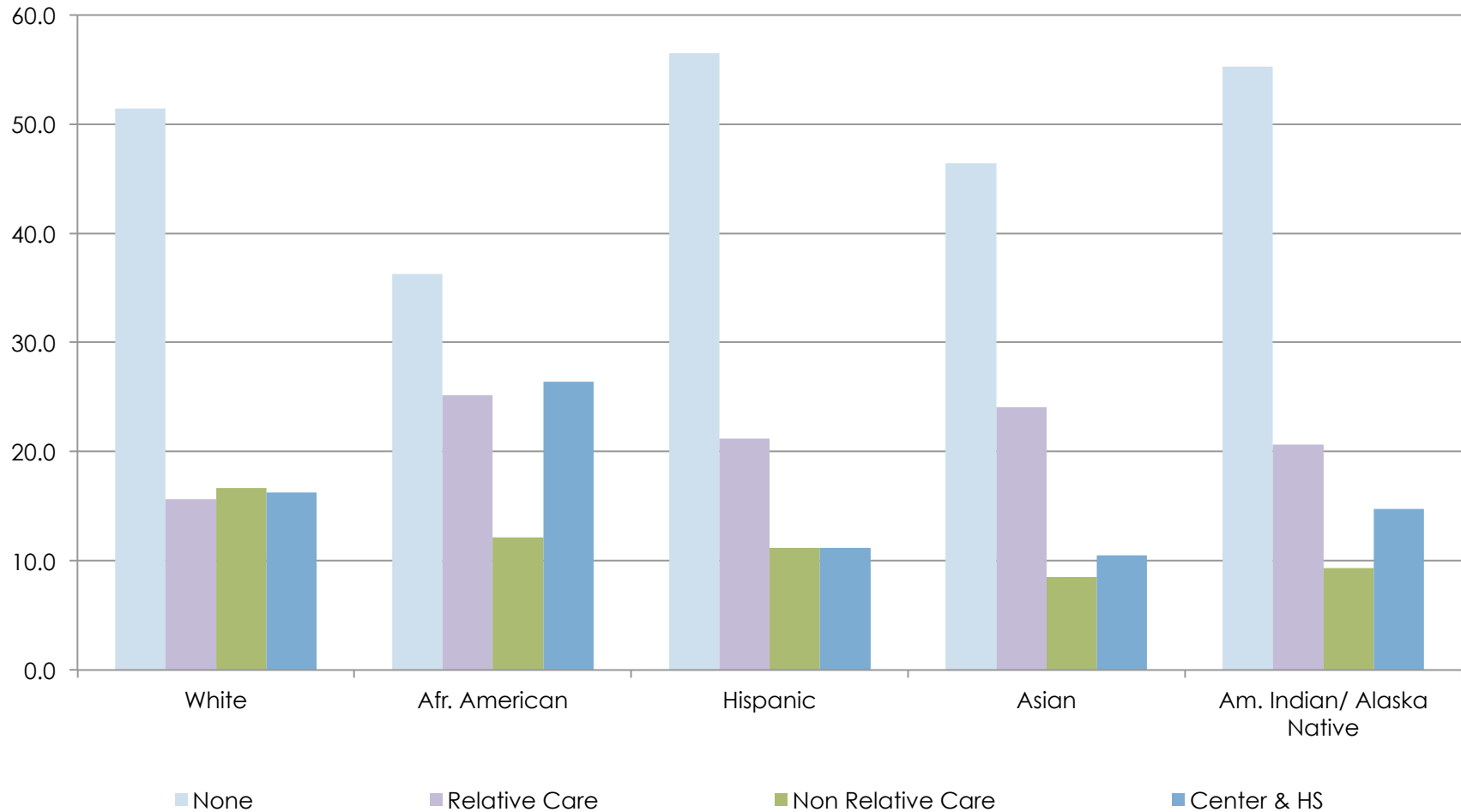
# Age 2 Care Arrangement by Income



# Age 2 Care Arrangements: Low- and Higher-Income Families

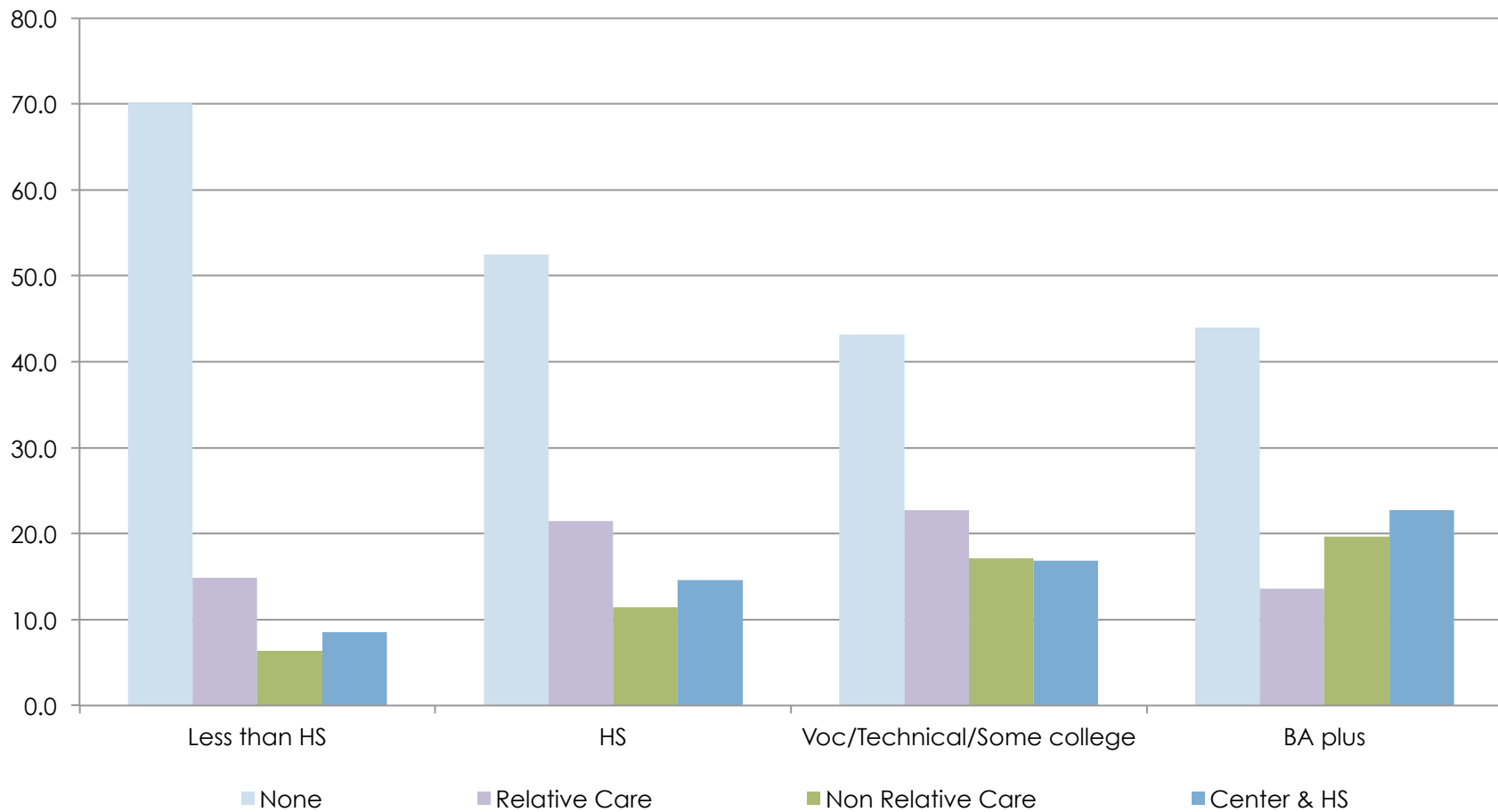


# Age 2 Care Arrangements by Race

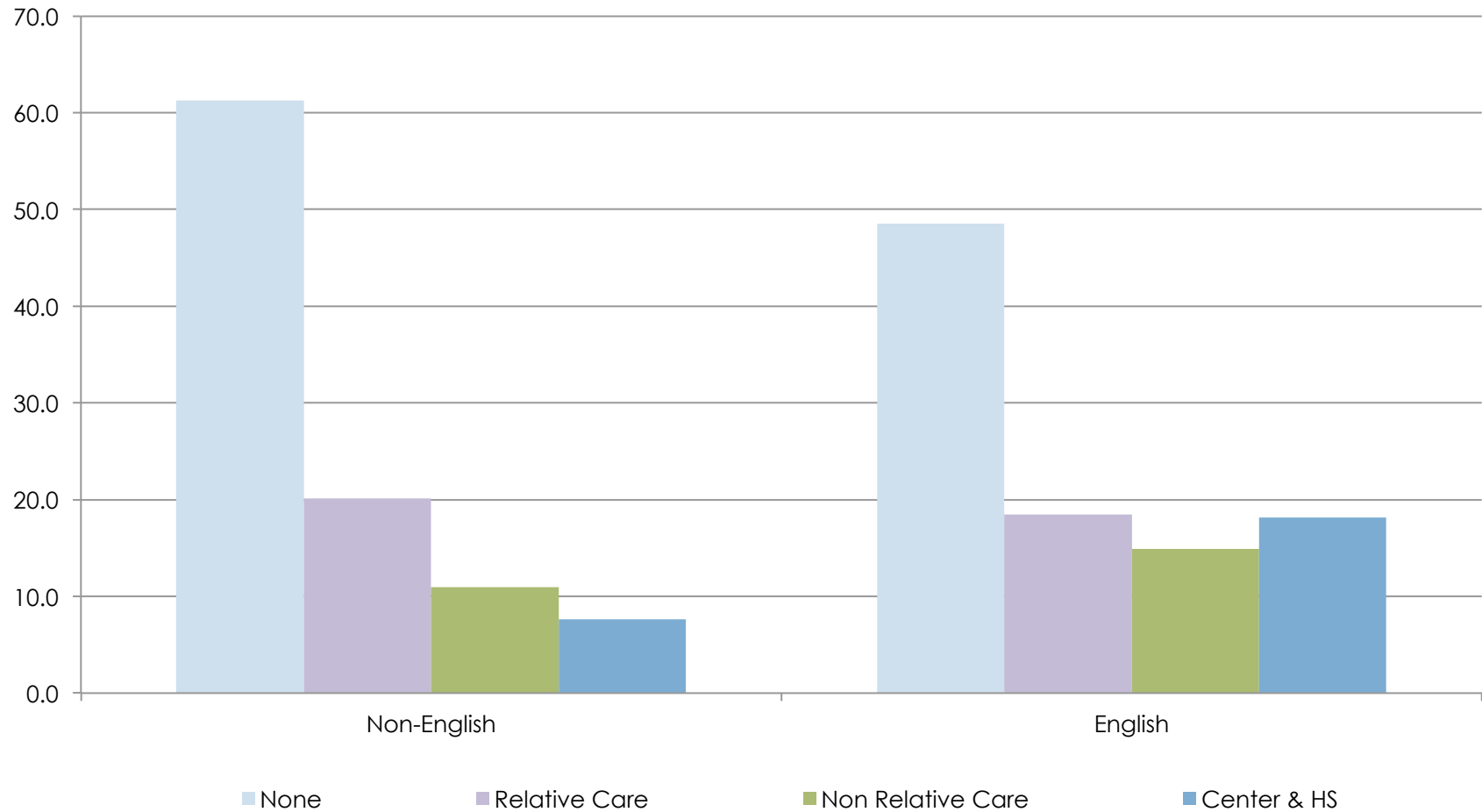




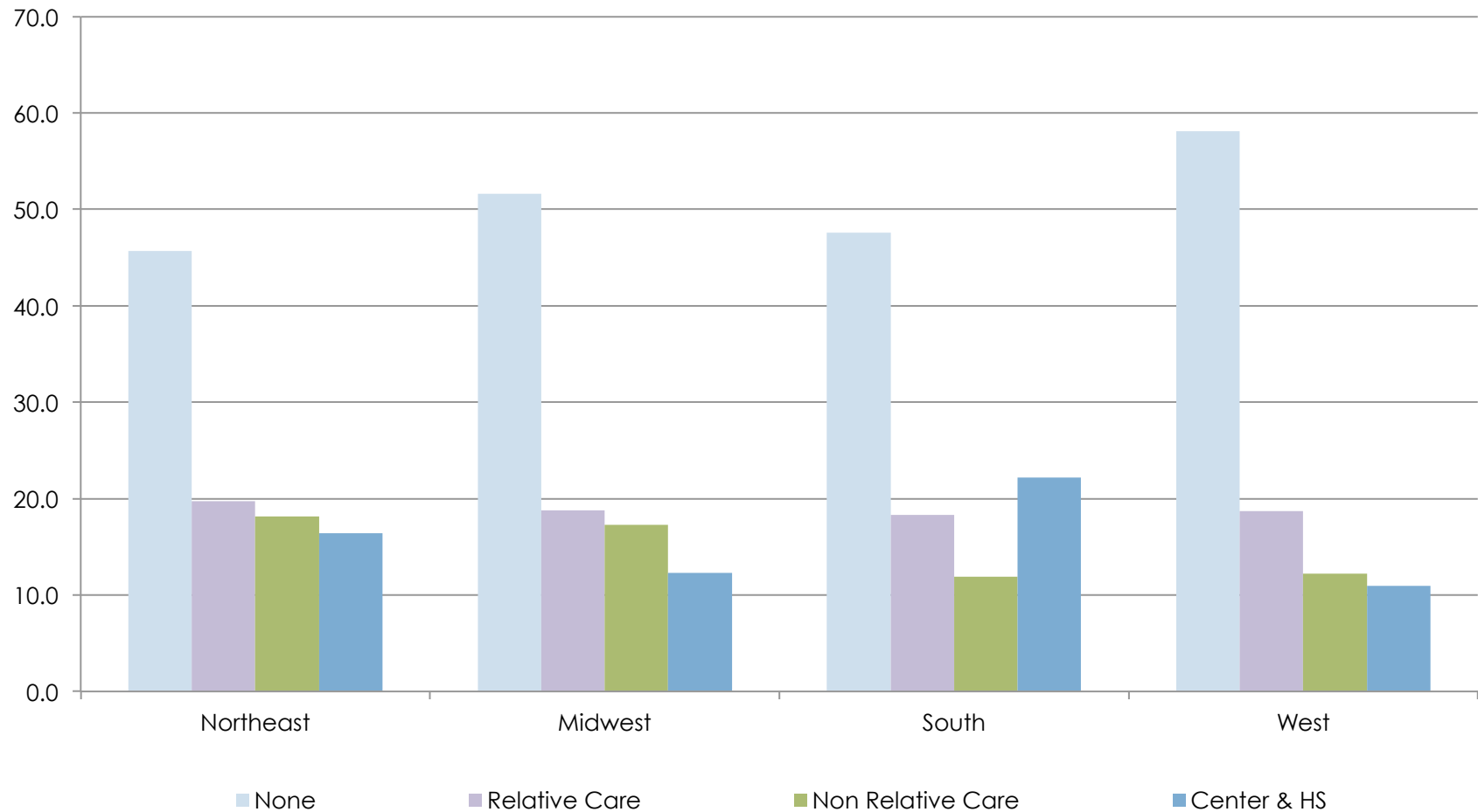
# Age 2 Care Arrangements by Mother's Education



# Age 2 Care Arrangements by Language



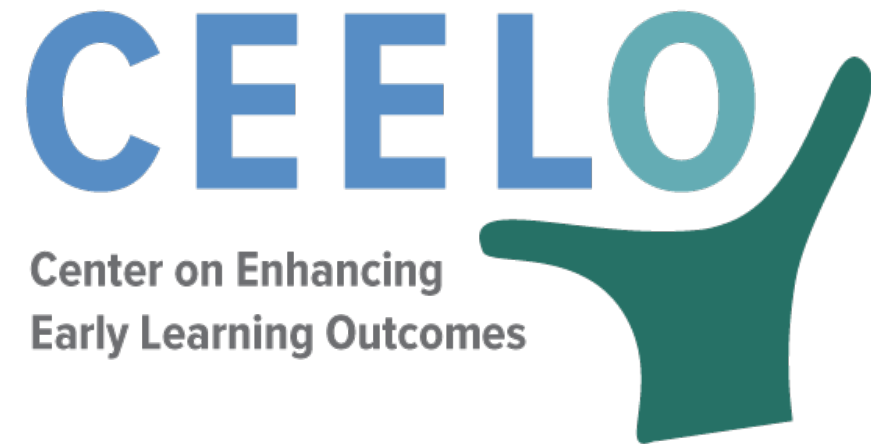
# Age 2 Care Arrangements by Region



# Summary

- No progress on enrollment in a decade
- State pre-K the only growing sector
- Inadequate budgets for state pre-K quality
- Big inequalities in achievement before K
- Gaps bigger in math than reading
- Good pre-K is rare across all groups
- Access to quality is still unequal
  - By income, ed., region—NE best, South worst
- Few children under 3 in centers
- African-American 2's most in centers
- Major change needed to raise access/quality





Thank you

