

# SUPPORTING SEA EARLY LEARNING INITIATIVES – HOW WE CAN HELP YOU!

Mid-Atlantic Comprehensive Center  
Early Learning Round Table | AUGUST 16, 2013

Center on Enhancing Early Learning Outcomes

National Institute for Early Education Research

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## ABOUT CEELO



## Our Mission

One of 22 Comprehensive Centers funded by the U.S. Department of Education's Office of Elementary and Secondary Education, the Center on Enhancing Early Learning Outcomes (CEELO) will strengthen the capacity of State Education Agencies (SEAs) to lead sustained improvements in early learning opportunities and outcomes. CEELO will work in partnership with SEAs, state and local early childhood leaders, and other federal and national technical assistance (TA) providers to promote innovation and accountability.



## Building state capacity to enhance child outcomes

Check back on this site frequently as we post seminal and emerging resources relevant to our Center's central areas of focus.

Here you will find an array of materials, documents, and websites – articles, reports, archived webinars and video and other tools aimed at securing best practices and enhancing child outcomes.

These are drawn from the repository and emerging efforts of CEELO and our partner organizations, affiliated experts, and linking to other federal and national technical assistance efforts aligned with our work.

### New Resource:

**Markers that Matter: Success Indicators in Early Learning and Education:** This new report from The Foundation Strategy Group, with support from the W.K. Kellogg Foundation, outlines a set of 48 early childhood indicators that reflect healthy development of young children. The indicators can be used to support the healthy development of young children, to better understand and address inequities across racial and cultural groups, and to provide a common language that facilitates communication and coordination on behalf of all young children.

Assessment

Data

Birth - 3rd Grade

Workforce

Systems

Child Outcomes



### Using Assessment to Improve Teaching and Learning for Young Children Birth–3rd Grade

San Francisco, CA

June 5–6, 2013

Theme/Objectives

Speakers

Preliminary Readings/Materials

**Presentations**

Resources

**[U.S. Secretary of Education Arne Duncan congratulates CEELO and NAECS-SDE](#)**

**[Assessment to Improve Student Outcomes](#)** – Deborah Stipek, Stanford University

• **[An Ocean of Unknowns: The Risks and Opportunities in Using Student Achievement Data to Evaluate PreK–3rd Grade Teachers](#)** – Laura Bornfreund, Early Education Initiative



## CONTENT & REGIONAL CENTERS

### COMPREHENSIVE CENTERS PROGRAM

The Comprehensive Centers Program is authorized by Title II of the Educational Technical Assistance Act of 2002. The Centers provide technical assistance to State educational agencies (SEAs) that builds their capacity to:

1. Support local educational agencies (LEAs or districts) and schools, especially low-performing districts and schools;
2. Improve educational outcomes for all students;
3. Close achievement gaps; and
4. Improve the quality of instruction.

The Comprehensive Centers are five-year discretionary grants that operate under cooperative agreements. Fifteen Centers are regionally-based and seven provide expertise and services in specific, high-priority areas.



### Appalachia Comprehensive Center

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### Pacific Comprehensive Center

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# SEA EARLY LEARNING LEADS

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### **Anna Severens**

Education Programs Professional

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Early Childhood

Nevada State Department of Education

## CEELO DIRECTORY OF STATE EARLY LEARNING CONTACTS



Get useful SEA early learning contact  
information here!

## USEFUL EARLY CHILDHOOD WEBSITES AND DATABASES

**NIEER Preschool Yearbook** annual  
reports profiling state-funded  
prekindergarten programs in the United  
States



## CEELO PRODUCTS



[Policy Briefs](#)

[Fast Facts](#)

[Webinars](#)

[Presentations](#)

[Videos](#)


**Quality Rating Improvement System (QRIS) Validation Study Designs:**


**Training to Screen Young English Language Learners and Dual Language Learners for Disabilities:**

**Considerations for Aligning Early Grades Curriculum with the Common Core:**

**Resources to Inform Technical Assistance on Formative Assessment:**

# www.youtube.com/CEELOvideos





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## CEELOvideos

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 **CEELOvideos** uploaded a video 1 month ago



4:54

### Sue Bredekamp on Formative Assessment Part 1

1 month ago • 7 views

Sue Bredekamp sends a message to early childhood specialists attending CEELO's first annual RoundTable conference in San Francisco (June 5-6, 2013) to deepen our understand...





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## MARYLAND



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FOLLOWING YOU  
Fostering sustainable change in state policy and practice for young children birth to third grade! Retweets do not equal endorsement.  
ceelo.org

11 TWEETS 55 FOLLOWING 17 FOLLOWERS

Followed by Megan Carolan.

**Tweets**

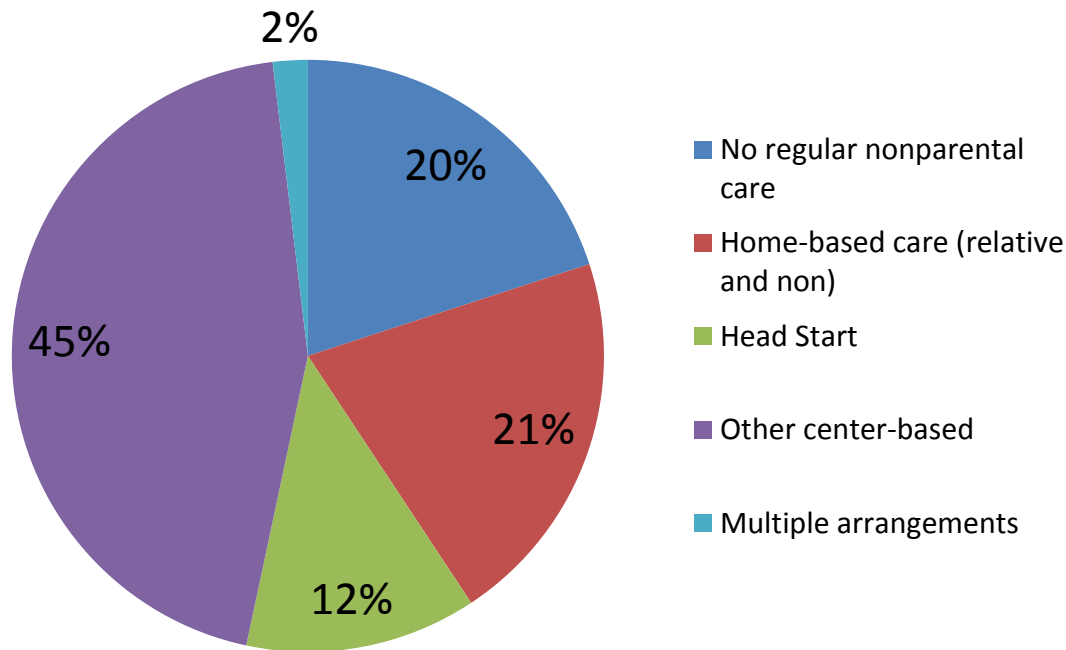
**Andrew Brenner** @ARBrenner  
John Pepper, former @ProcterGamble CEO: Money for #ece isn't a cost, it's an investment. #earlyed13 #GrowAmericaStronger  
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National survey results reveal broad support for early childhood education bit.ly/15b2TCS  
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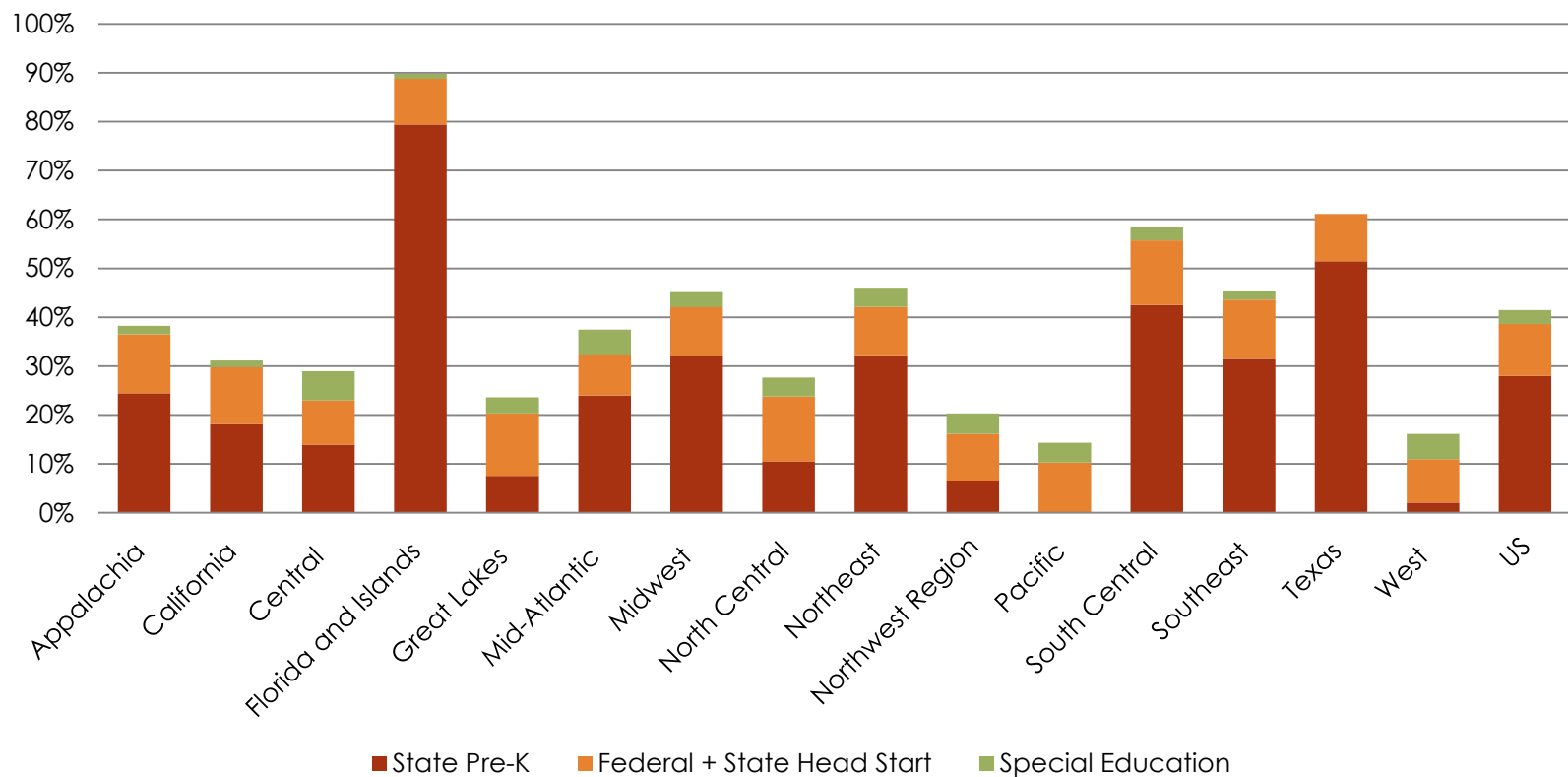
# National Early Education Picture

**Primary Care Arrangement of 4-year-olds**



# Enrollment in Publicly Funded Early Education

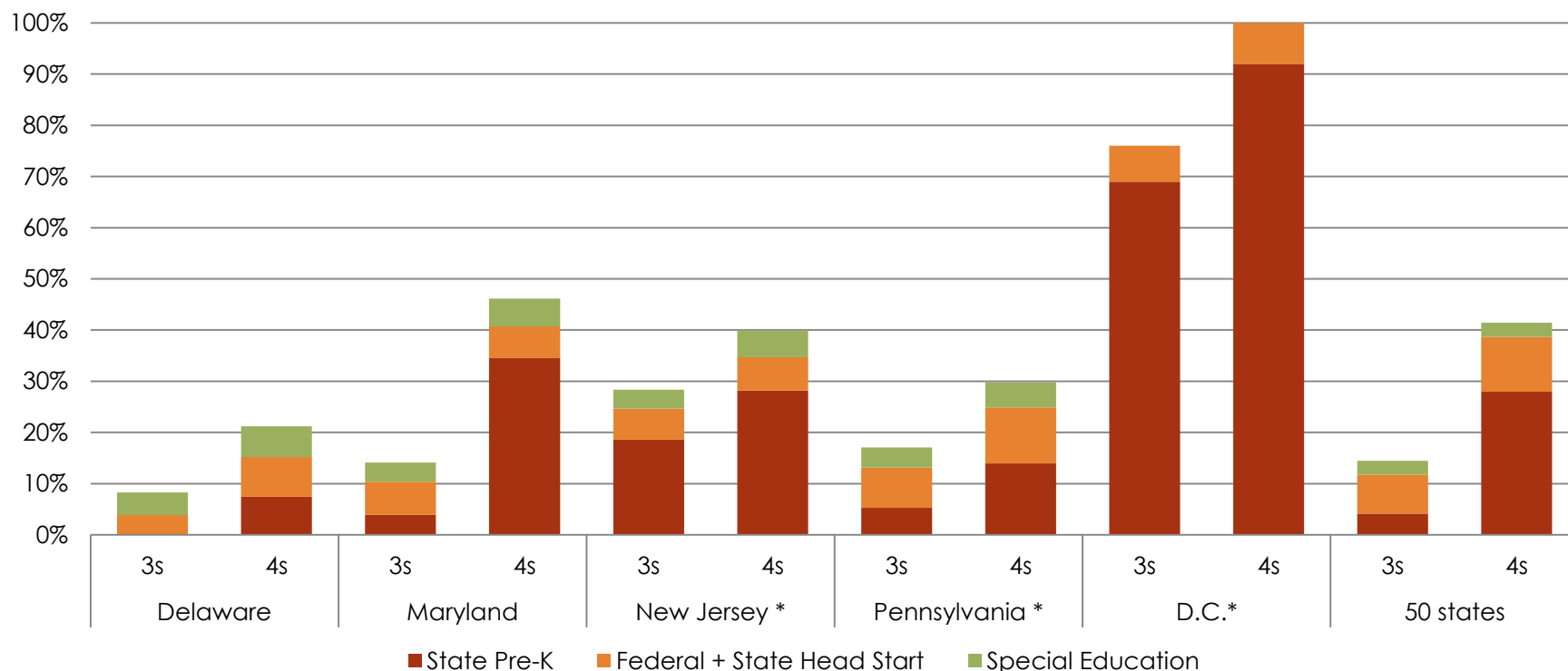
## 4-year-old Enrollment





# Early Education Access in the MACC Region

## 3- and 4-year-old Enrollment



# State-Funded Pre-K in the MACC Region

STATE RANKINGS AND QUALITY CHECKLIST SUMS					
State	Access for 4-Year-Olds Rank	Access for 3-Year-Olds Rank	Resources Rank Based on State Spending	Resources Rank Based on All Reported Spending	Quality Standards Checklist Sum (Maximum of 10)
Delaware	32	None Served	6	15	8
Maryland	12	15	23	6	8
New Jersey*	16	2	1	2	8.8
Pennsylvania*	28	12	9	18	5.0
D.C.*	1**	1**	1**	1**	4.6
<p>* This state provides services through more than one state-funded pre-K program. A weighted average of quality standards benchmarks is provided.</p> <p>**While Washington, D.C. is not a state but a city with a unique status as our nation's capital, to be inclusive we indicate how D.C. ranks compared to the 50 states.</p>					



# Selected NIEER Projects

## **U.S. RESEARCH AND PROGRAM EVALUATION**

- Evaluation of Arkansas Better Chance for School Success.
- West Palm Beach Child Outcome Study

## **SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM)**

- Using Number Games to Support Mathematical Learning in Preschool and Home Environments
- Early Childhood Education in the Context of Mathematics, Science, and Literacy

## **NEW JERSEY: SUPPORTING STATE POLICY DEVELOPMENT**

- Kindergarten English Language Arts Model Curriculum Assessment Development
- Kindergarten and Preschool Evaluation

## **ASSESSMENT AND CURRICULUM**

- Teacher Survey for Early Education Quality
- Using Technology to Improve Reading Fluency in Third Graders.

## **INTERNATIONAL RESEARCH**

- AeioTu Randomized Longitudinal Study
- Partnership with the Korean Institute for Child Care and Education.



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Mid-Atlantic Comprehensive Center

AUGUST 16, 2013

Martella, J., & Carolan, M. (2013). *Supporting SEA Early Learning Initiatives – How We Can Help You!* Center on Enhancing Early Learning Outcomes and National Institute of Early Education Research.

[PowerPoint slides] Available at: <http://ceelo.org/wp-content/uploads/2013/08/MACC-CEELO-NIEER.pdf>

