SUPPORTING SEA EARLY LEARNING INITIATIVES – HOW WE CAN HELP YOU!

Mid-Atlantic Comprehensive Center
Early Learning Round Table | AUGUST 16, 2013
Center on Enhancing Early Learning Outcomes
National Institute for Early Education Research
JANA MARTELLA | MEGAN CAROLAN
Our Mission

One of 22 Comprehensive Centers funded by the U.S. Department of Education's Office of Elementary and Secondary Education, the Center on Enhancing Early Learning Outcomes (CEELO) will strengthen the capacity of State Education Agencies (SEAs) to lead sustained improvements in early learning opportunities and outcomes. CEELO will work in partnership with SEAs, state and local early childhood leaders, and other federal and national technical assistance (TA) providers to promote innovation and accountability.
Building state capacity to enhance child outcomes

Check back on this site frequently as we post seminal and emerging resources relevant to our Center’s central areas of focus.

Here you will find an array of materials, documents, and websites – articles, reports, archived webinars and video and other tools aimed at securing best practices and enhancing child outcomes.

These are drawn from the repository and emerging efforts of CEELO and our partner organizations, affiliated experts, and linking to other federal and national technical assistance efforts aligned with our work.

New Resource:

Markers that Matter: Success Indicators in Early Learning and Education: This new report from The Foundation Strategy Group, with support from the W.K. Kellogg Foundation, outlines a set of 48 early childhood indicators that reflect healthy development of young children. The indicators can be used to support the healthy development of young children, to better understand and address inequities across racial and cultural groups, and to provide a common language that facilitates communication and coordination on behalf of all young children.
Using Assessment to Improve Teaching and Learning for Young Children Birth–3rd Grade

San Francisco, CA

June 5–6, 2013

U.S. Secretary of Education Arne Duncan congratulates CEELO and NAECS-SDE

Assessment to Improve Student Outcomes – Deborah Stipek, Stanford University

An Ocean of Unknowns: The Risks and Opportunities in Using Student Achievement Data to Evaluate PreK-3rd Grade Teachers – Laura Bornfreund, Early Education Initiative
The Comprehensive Centers Program is authorized by Title II of the Educational Technical Assistance Act of 2002. The Centers provide technical assistance to State educational agencies (SEAs) that builds their capacity to:

1. Support local educational agencies (LEAs or districts) and schools, especially low-performing districts and schools;
2. Improve educational outcomes for all students;
3. Close achievement gaps; and
4. Improve the quality of instruction.

The Comprehensive Centers are five-year discretionary grants that operate under cooperative agreements. Fifteen Centers are regionally-based and seven provide expertise and services in specific, high-priority areas.

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CEEO DIRECTORY OF STATE EARLY LEARNING CONTACTS

Get useful SEA early learning contact information here!

USEFUL EARLY CHILDHOOD WEBSITES AND DATABASES

NIEER Preschool Yearbook annual reports profiling state-funded prekindergarten programs in the United States
**CEELO PRODUCTS**

- **Policy Briefs**
- **Fast Facts**
- **Webinars**
- **Presentations**
- **Videos**

**Quality Rating Improvement System (QRIS) Validation Study Designs:**

**Training to Screen Young English Language Learners and Dual Language Learners for Disabilities:**

**Considerations for Aligning Early Grades Curriculum with the Common Core:**

**Resources to Inform Technical Assistance on Formative Assessment:**
twitter.com/CEELOorg
National Early Education Picture

Primary Care Arrangement of 4-year-olds

- 45% No regular nonparental care
- 21% Home-based care (relative and non)
- 12% Head Start
- 20% Other center-based
- 2% Multiple arrangements
Enrollment in Publicly Funded Early Education

4-year-old Enrollment

- State Pre-K
- Federal + State Head Start
- Special Education
Early Education Access in the MACC Region

3- and 4-year-old Enrollment

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Legend:
- **State Pre-K**
- **Federal + State Head Start**
- **Special Education**
# State-Funded Pre-K in the MACC Region

<table>
<thead>
<tr>
<th>State</th>
<th>Access for 4-Year-Olds Rank</th>
<th>Access for 3-Year-Olds Rank</th>
<th>Resources Rank Based on State Spending</th>
<th>Resources Rank Based on All Reported Spending</th>
<th>Quality Standards Checklist Sum (Maximum of 10)</th>
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* This state provides services through more than one state-funded pre-K program. A weighted average of quality standards benchmarks is provided.

**While Washington, D.C. is not a state but a city with a unique status as our nation’s capital, to be inclusive we indicate how D.C. ranks compared to the 50 states.
Selected NIEER Projects

**U.S. RESEARCH AND PROGRAM EVALUATION**
- West Palm Beach Child Outcome Study

**SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM)**
- Using Number Games to Support Mathematical Learning in Preschool and Home Environments
- Early Childhood Education in the Context of Mathematics, Science, and Literacy

**NEW JERSEY: SUPPORTING STATE POLICY DEVELOPMENT**
- Kindergarten English Language Arts Model Curriculum Assessment Development
- Kindergarten and Preschool Evaluation

**ASSESSMENT AND CURRICULUM**
- Teacher Survey for Early Education Quality
- Using Technology to Improve Reading Fluency in Third Graders.

**INTERNATIONAL RESEARCH**
- AeioTu Randomized Longitudinal Study
- Partnership with the Korean Institute for Child Care and Education.
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