

TEACHER EVALUATION | P-3

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Differentiating P-3rd and 4th-12th

- Definitions:
 - Non-tested
 - (T-E-A-C-H-E-R)observation
 - Child Growth Measures
 - Student Learning Objectives



Emerging Trends in Measuring Child Growth for Teacher Evaluation

- SLO Model
 - Measurement tools
 - Goal setting
 - Growth model
- Shared Assessment Model
 - Measurement tools
 - Goal setting
 - Growth model
- “Share Attribution” Model



Differing State Roles in Teacher Evaluation Systems

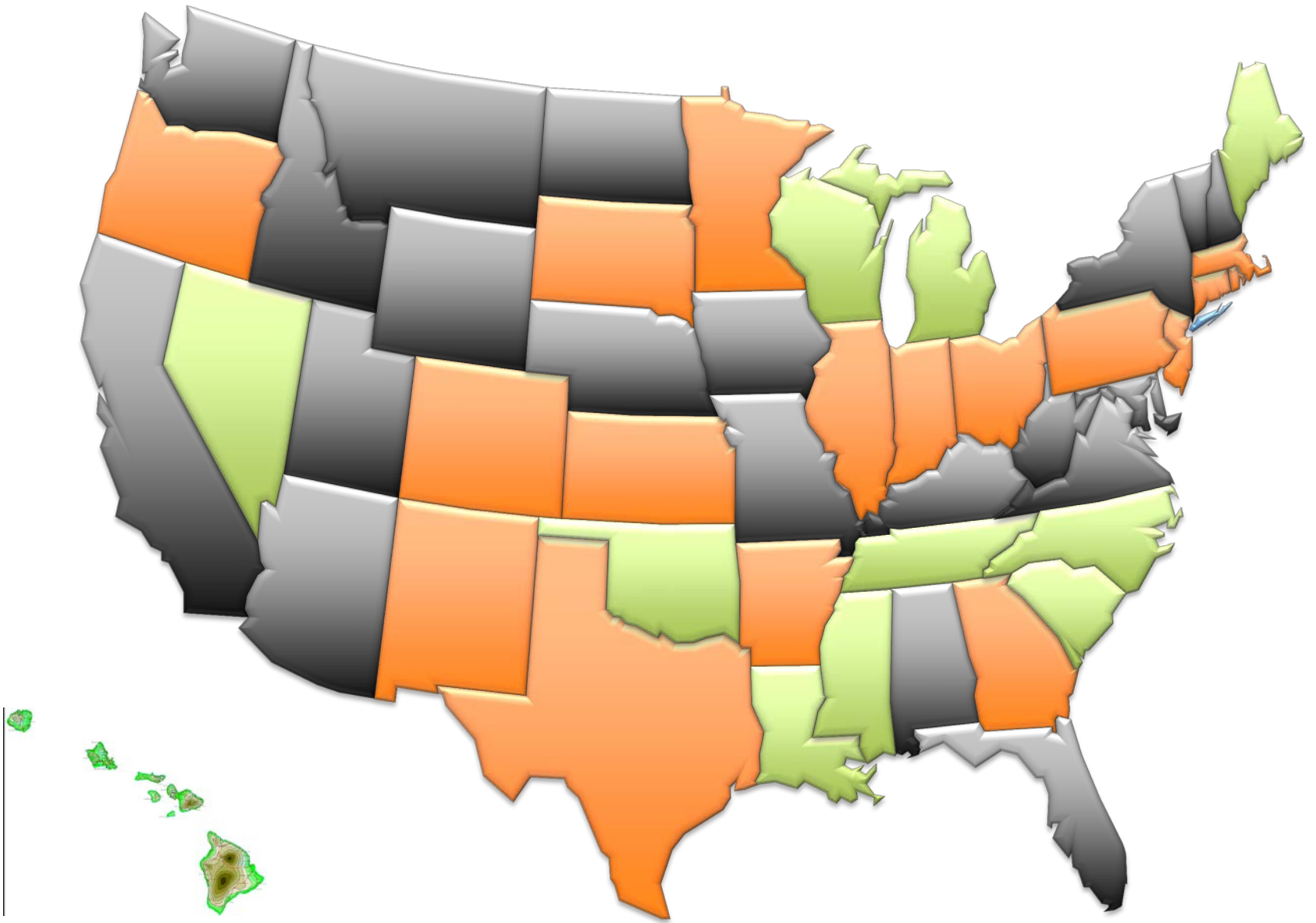
- LOW—District Evaluation System with Required Parameters
- MODERATE—Elective State-Level Evaluation System
- HIGH—Statewide-Mandatory Evaluation System



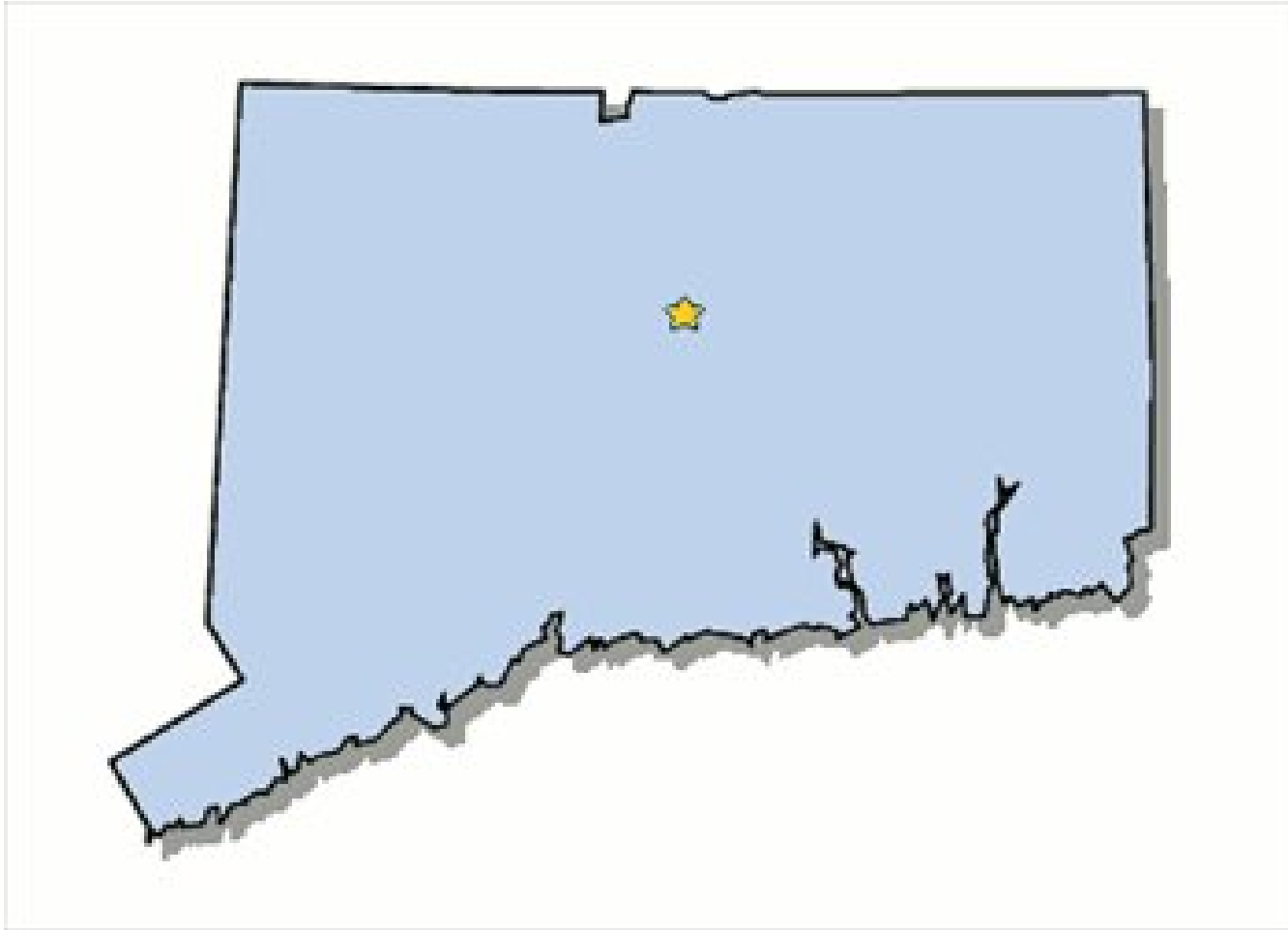
Key Policies – Academy States

- Status of Implementation
- What Early Childhood Education Teachers Are Included
- Policy Driver
- State Role
- Components
- Measures
- Methods





Zooming In | One State Story



Connecticut

Status	ECE teachers	Policy driver	State role	Components	Measures	Methods
Piloting And Field Testing	Prek 1 st 2 nd 3 rd	State Statute	Moderate	40% Teacher practice 45% Student Growth 5% Parent Feedback	State mandates measures of student learning and achievement and student growth, state gives districts several models to choose from	2013-2014 anticipated statewide rollout for TE system, use Charlotte Danielson measure and locally developed state standards

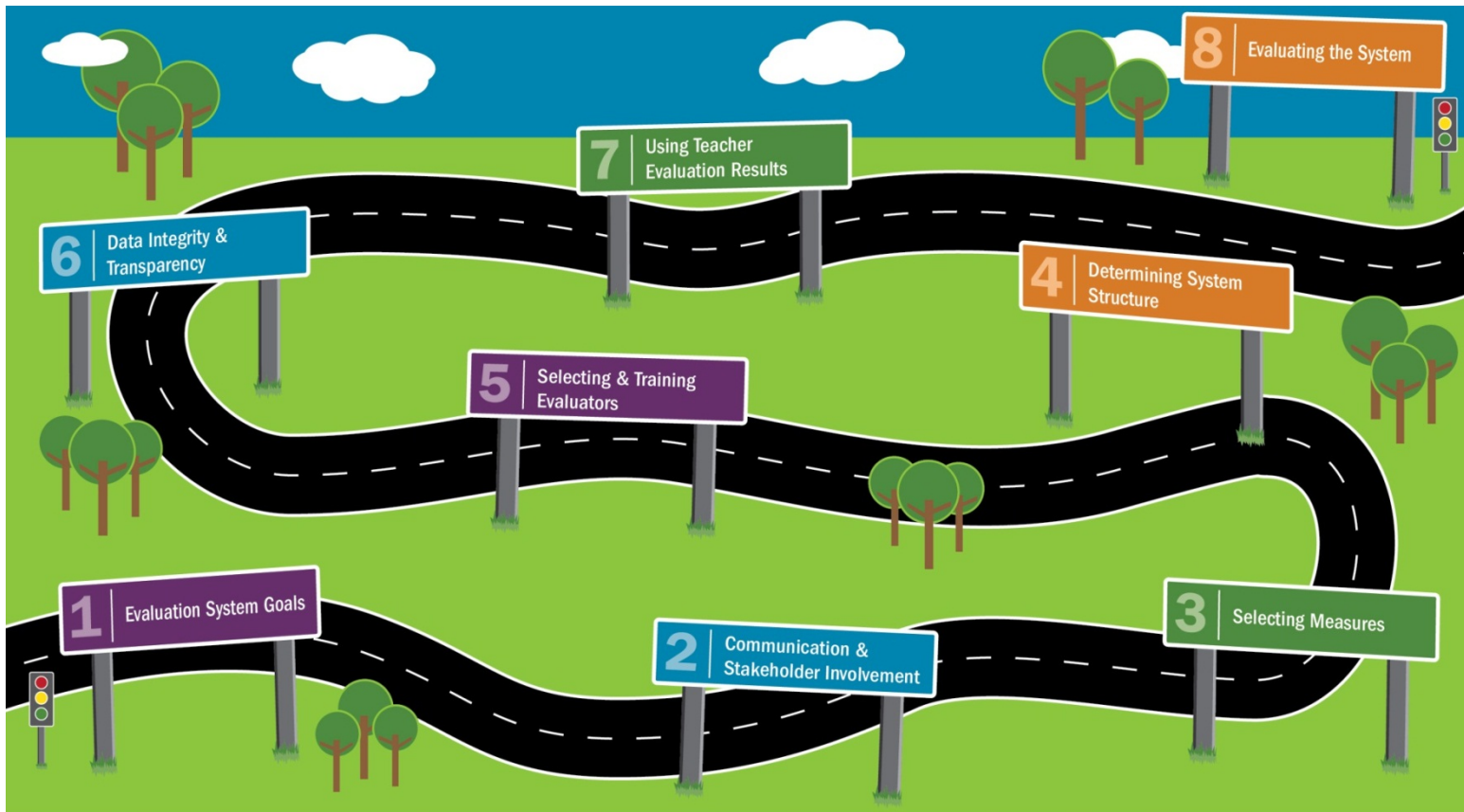


A Few Starter Questions

- How do we accommodate the unique features of early learning within teacher evaluation systems?
- How can we account for the different delivery models and teacher qualifications in evaluation systems?
- What are the main challenges your state faces in the 3 child measure categories?



Eight Critical Components



RTT-SLO Library

State	District	Subject	Grades
+ Georgia		Art	2
+ Louisiana		Literacy - Significant Disabilities	2, 3, 4
+ Maryland		Standards for Writing	Pre-K
+ Ohio		ELA - Phonics/Word Recognition	1
+ Ohio		Reading	1
+ Pennsylvania		Mathematics	1
+ Rhode Island		English Language Arts - Special Education	1, 2



<http://ceelo.org/ceelo-events/ceelo-roundtable/>

Theme/Objectives

Speakers

Preliminary Readings/Materials

Presentations

Resources

- [An Ocean of Unknowns in Using Student Achievement Data to Evaluate Early Grade Teachers](#) by Laura Bornfreund from the New America Foundation
- [The Practical Guide to Teacher Evaluation – Online and PDF Versions](#) from the Center on Great Teachers and Leaders
- Delaware’s General Evaluation Information using Student Measures: http://www.doe.k12.de.us/csa/dpasii/component_v_aug.shtml
- Delaware’s Approved External Measures: <http://www.doe.k12.de.us/csa/dpasii/training/CompVExtMeasB11-13-12.pdf>
- [Guide to Evaluation Products](#) database from the Center on Great Teachers and Leaders
- State by State Database on Evaluation Policies: [State Teacher and Principal Evaluation Policy Database](#)
- Coursera: offers PD online through MOOC (Massive Open Online Course). UVA offers [Effective Classroom Interactions: Supporting Young Children’s Development](#) class online with a research base on its effectiveness.
- Measures of Effective Teaching Project: [Ensuring Fair and Reliable Measures of Effective Teaching Culminating Findings from the MET Project’s Three-Year Study.](#)
- [Charlotte Danielson Framework for Teaching.](#)
- [Teaching Children Well: New Evidence-Based Approaches to Teacher Professional Development and Training.](#) From the Center for American Progress.



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