



2013 RoundTable

Using Assessment to Improve Teaching & Learning for Young Children, Birth-3rd Grade

Co-Sponsored by the CCSO Early Childhood State Collaborative (ECEA-SCASS)

June 5-6, 2013

San Francisco Hilton at Union Square | San Francisco, CA

Purpose of the Meeting: The purpose of the National RoundTable is to provide early childhood specialists and their colleagues in State Education Agencies with research and best practice to improve states' knowledge about and use of early childhood comprehensive assessment systems and teacher evaluation in the early years of the learning continuum. The meeting will provide opportunities for dialogue with peers and experts on critical policy issues impacting state policy and practice for young children birth through third grade.

DAY 1 – ASSURING TEACHER EVALUATION SYSTEMS ARE EFFECTIVE FOR EARLY LEARNING: how to fairly and reliably incorporate the early learning experiences and outcomes of children when measuring and promoting teaching success.

DAY 2 - FORMATIVE ASSESSMENT FOR CHILDREN BIRTH THROUGH THIRD GRADE: how to provide guidance to early learning staff in the use of assessment information to meet individual needs of children and improve practitioner/teacher practice and instruction.

Meeting Objectives:

1. Provide professional development for state department of education early childhood managers on research-based best practices in early childhood teacher evaluation and formative child assessment.
2. Enable state specialists to learn from each other about how different states are providing leadership to improve early childhood teacher evaluation and formative child assessment.
3. Support each state in developing an action plan for leadership efforts to improve early childhood teacher evaluation and formative child assessment.
4. Assist CEELO, CCSO and NAECS-SDE to plan follow-up technical assistance to enhance state capacity on these issues.

June 5, 2013 - HILTON CONTINENTAL BALLROOM 7-9

Time	Agenda Item
7:30-8:30am	Breakfast
8:30-8:45am	Welcome and Opening Remarks Tom Schultz, Jana Martella, Lori Connors-Tadros
8:45-9:45am	OPENING KEYNOTE: Vision and Best practices for both child and teacher/classroom assessment, early childhood-3rd grade Deborah Stipek Moderator – Steve Barnett
9:45 – 9:50am	Transition
9:50 -11:00am	Plenary Session 1: Expert Panel on Early Childhood Teacher Evaluation Speakers: Laura Bornfreund, Bridget Hamre, Lynn Holdheide Moderator: Jana Martella
11:00-11:15am	Break and Transition to working session
11:15-12:30pm	Breakout Session 1: Small groups of state staff and resource experts discuss best practices in Teacher Evaluation for birth to 3rd grade staff; states share key challenges and experts discuss how research can inform policy decisions.
12:30-1:30pm	Working lunch – UPDATE ON CEELO
1:30-1:40pm	Transition
1:40-2:10pm	Plenary Session 2: Springboard to Regional Breakouts - Looking at State Approaches – Speaker: Jim Lesko (DE) Moderator: Jim Squires
2:10-2:30pm	Break and transition
2:30-4:00pm	Breakout Session 2: State and Regional Table Discussions
4:00-4:30pm	Plenary Session 3: Panel of EC Specialists Summarize Key Learning and Take-Aways from State and Regional Breakouts Moderator: Jana Martella
4:30– 5:00pm	Closing – Lori & Tom

June 6, 2013 | HILTON CONTINENTAL BALLROOM 7-9

Time	Agenda Item
7:30-8:30am	Breakfast
8:15am	Overview of the Morning Sessions – Jana Martella
8:30-9:30am	Plenary Session 4: Unpacking Early Childhood Formative Assessment Speakers: Catherine Scott-Little, Gail Joseph, Shannon Ayers Moderator: Tom Schultz
9:30-10:30am	Breakout Session 3: How States Can Promote/Improve Formative Assessment in B-5 and Kg.-3rd Programs – small group facilitated discussion with experts, state and regional representatives.
10:30-10:45am	Break
10:45-11:45am	Plenary Session 5: Dialog with Experts – Formative Assessment in Context Peter Mangione (with infants/toddlers or within DRDP), Kathy Hebbeler (with young children with disabilities &/or within RTI) Larry Schweinhart (Plan, Do, Review) Moderator: Tom Schultz
11:45–12:00pm	Next Steps – Lori and Tom
12:00-1:00 pm	Lunch with Assistant Secretary Deborah Delisle, USED-Office of Elementary and Secondary Education

NAECS-SDE MEETING CONTINUES